

Webinar Handout

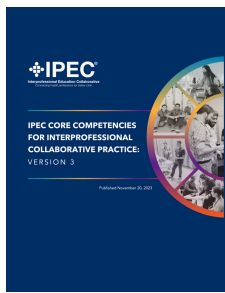


Introducing the 2023 Core Competencies for Interprofessional Collaborative Practice

Aired on Friday, December 1, 2023 from 2:00 PM - 3:00 PM Eastern

Resources and Links

IPEC Core Competencies for Interprofessional Collaborative Practice: Version 3 (2023)



The IPEC framework can serve as a foundation to structure and strengthen curricular and co-curricular activities to encourage team-based care and improve community health. The 2023 IPEC competencies builds upon preceding versions and includes significant updates and improvements to the previous edition released in 2016.

To support users, the *IPEC Core Competencies for Interprofessional Collaborative Practice: Version 3* contains a compendium of materials:

<https://www.ipecollaborative.org/ipec-core-competencies>

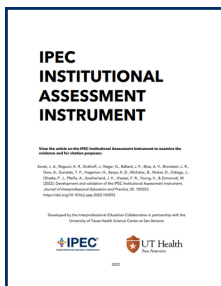
IPEC 2021-2023 Core Competencies Revision Advisory and Working Groups

The Advisory and Working Groups for the 2021-2023 IPEC Core Competencies Revision consisted of interprofessional education (IPE) and collaborative practice leaders and experts from across the nation, representing over 200 years of combined experience from IPEC's 22 member organizations. If you would like to contact individual Advisory and Working Group members, please refer to the directory pages linked below.

Advisory Group - <https://www.ipecollaborative.org/ipec-ccr-advisory-group>

Working Group - <https://www.ipecollaborative.org/ipec-ccr-working-group>

IPEC Institutional Assessment Instrument



IPEC partnered with the University of Texas Health Science Center at San Antonio to develop a tool that leverages the IPEC competency framework to identify institutional characteristics tied to successful implementation of programmatic IPE.

Leaders of academic institutions are encouraged to utilize the 20-item IPEC Institutional Assessment Instrument alongside the 105 expert-generated consensus statements it is based upon to assess their institutional capacity for high-quality programmatic IPE and to plan for quality improvement.

<https://www.ipecollaborative.org/ipec-institutional-assessment-instrument>

Cultural Humility Toolkit

Foronda, C., Prather, S., Baptiste, D. L., & Luctkar-Flude, M. (2022). Cultural Humility Toolkit. *Nurse educator*, 47(5), 267–271. <https://doi.org/10.1097/NNE.0000000000001182>

https://journals.lww.com/nurseeducatoronline/fulltext/2022/09000/cultural_humility_toolkit.4.aspx

Interprofessional Professionalism Collaborative Assessment Behaviors, Interprofessional Professionalism Assessment (IPA) Instrument, and Toolkit

A coalition of eleven leading health professions organizations, the Interprofessional Professionalism Collaborative (IPC) focuses on developing and sharing educational resources related to assessment of interprofessional professionalism.

These resources aim to evaluate an entry-level health professional's demonstration of professionalism when interacting with members of other health professions.

<http://www.interprofessionalprofessionalism.org>



National Center for Interprofessional Practice and Education Resource Center

The National Center for Interprofessional Practice and Education (or Nexus) offers and supports evaluation, research, data and evidence that ignites the field of interprofessional practice and education and leads to better care, added value, and healthier communities.

The Resource Center is a digital library of interprofessional practice and education-related content. Anyone with a registered account can contribute to the resource center and comment on a resource's usefulness.

<https://nexusipe.org/informing/resource-center>



Interprofessional Education (IPE) Collection on MedEdPORTAL

MedEdPORTAL is a MEDLINE-indexed, open-access journal of teaching and learning resources in the health professions published by the Association of American Medical Colleges (AAMC).

The Interprofessional Education (IPE) Collection is designed to foster the identification, development, and deployment of educational resources aimed at supporting team-based or collaborative care essential to training an interprofessional workforce.

<https://www.mededportal.org/interprofessional-education>