



SPEAKER BIOGRAPHIES

COHORT BUILDING: WHO'S HERE?



MARK R. SPEICHER

PhD, MHA

Senior Vice President for Medical Education and Research,
American Association of Colleges of Osteopathic Medicine
2021 Program Co-Chair, IPEC Planning Committee
Bethesda, MD

Mark R. Speicher, PhD, MHA, as Senior Vice President for Medical Education and Research, leads AACOM's efforts to determine the current state and future development of osteopathic medical education (OME). He directs AACOM's medical education program activities, monitors developments affecting OME, evaluates educational programs that focus on developing the highest quality doctors, and works closely with AACOM's member colleges to improve existing programs and propose new ones as needed.

Dr. Speicher's previous research at Arizona College of Osteopathic Medicine (AZCOM) focused on improving student performance and outcomes in classes, on examinations (including COMLEX and USMLE), in clinical rotations, and in the residency match. His research also explored the impacts on patients from the quality, number, and specialty choice of the physicians AZCOM trains. He has taught and lectured students at AZCOM on topics including clinical case simulation, biostatistics, and COMLEX and USMLE performance.

Dr. Speicher received his doctorate in public administration from Arizona State University, his master's in health administration from Duke University, and his bachelor's in social work from the University of Akron.

COHORT BUILDING: WHO'S HERE?



ELIZABETH M. WEIST

MA, MPH, CPH

Director of Education,
Association of Schools and Programs of Public Health
2021 Program Co-Chair, IPEC Planning Committee
Washington, DC

Elizabeth M. Weist, MA, MPH, CPH, in her role as Director of Education, leads education, accreditation, and interprofessional initiatives for the Association of Schools and Programs of Public Health (ASPPH) and serves as the ASPPH representative to the planning committee of the Interprofessional Education Collaborative (IPEC). She contributed to both the 2011 IPEC competency development process and the 2016 competency update.

Ms. Weist works with ASPPH constituent leaders and partners to build programs, resources, practices, and strategies that link public health academia to practice by advancing evidence-based teaching for high-impact student learning towards improving population health.

Ms. Weist earned her Master of Public Health (MPH) degree from the George Washington University - Milken Institute School of Public Health, a Master of Arts (MA) from the University of Virginia, and a Bachelor of Arts (BA) from James Madison University.



**OPENING PLENARY:
WELCOME! AN INTRO TO THE INSTITUTE**



ROBERT A. CAIN
DO, FACOI, FAODME

President and Chief Executive Officer,
American Association of Colleges of Osteopathic Medicine
Member-At-Large, IPEC Board of Directors
Bethesda, MD

Robert A. Cain, DO, FACOI, FAODME, joined the American Association of Colleges of Osteopathic Medicine (AACOM) as President and CEO in July 2019. Prior to assuming this position, he served as the Associate Dean for Clinical Education at the Ohio University Heritage College of Osteopathic Medicine (OU-HCOM). As part of his graduate medical education related duties, Dr. Cain functioned as the Chief Academic Officer for the Ohio Centers for Osteopathic Research and Education (CORE). Prior to this university appointment he served as the Director of Medical Education (DME) at Grandview Hospital (2006-2014) and as the director of the internal medicine residency program at the same facility (1999-2007).

Over the past two decades, Dr. Cain has served on a number of local, state, and national committees, task forces, and boards in a variety of roles, including the American Osteopathic Association (AOA) Council on Postdoctoral Training Institutions (COPTI), the AOA Council on Postdoctoral Training (COPT), the American College of Osteopathic Internists (ACOI) Board of Directors, the ACOI Board of Trustees and Executive Committee, the AOA and AACOM Blue Ribbon Commission on Osteopathic Medical Education, and the First Chair of the Accreditation Council for Graduate Medical Education (ACGME) Osteopathic Principles Committee. He also served as President of the Association of Osteopathic Directors and Medical Educators (AODME, now known as the AOGME).

As a specialist in pulmonary medicine, Dr. Cain graduated from OU-HCOM in 1988 and operated a private practice in Ohio from 1994-2008. Originally board certified in both internal medicine and pulmonary medicine, he was recertified by the American Osteopathic Board of Internal Medicine (AOBIM) in pulmonary medicine in 2018. Dr. Cain enjoys reading, creative writing, competing as a master Olympic weightlifter, and kayaking with his wife, Gina, a dental hygienist.

**OPENING PLENARY:
WELCOME! AN INTRO TO THE INSTITUTE**



LAURA MAGAÑA
PhD

President and Chief Executive Officer,
Association of Schools and Programs of Public Health
Vice Chair, IPEC Board of Directors
Washington, DC

Dr. Laura Magaña joined the Association of Schools and Programs of Public Health (ASPPH) in June 2017. Dr. Magaña has more than 30 years dedicated to successfully leading the transformation and advancements of public and private universities in Mexico; educational organizations in the USA; United Nations programs and NGO's in Central America and Europe. She is currently the Academic Dean of the National Institute of Public Health (INSP) in Mexico. She has a diverse portfolio of research, training, and technological developments in national and foreign Universities, much of which related to learning environments and the use of technology in education.

Dr. Magaña was elected to the U.S. National Academies of Sciences, Engineering and Medicine global commission in 2014. Additionally, she is an active member of professional and scientific educational committees around the globe for her recognized expertise in education, including the Public Health Institutes of the World, World Federation of Public Health Associations, Association of Schools of Public Health in Europe, Latin-American Global Health Association, ASPPH, National System of Researchers, and the National Academy of Medical Education in México. She also participates in editorial boards, including Public Health Reviews, ASPHER, the he Global Network for Academic Public Health, in Europe, the Chilean Journal of Public Health and the Journal in Eastern Europe.

She holds a Bachelor of Arts in Special Education, Master of Science in Educational Technology, and a PhD in Educational Administration.



**KEYNOTE ADDRESS:
ADVANCING INTERPROFESSIONAL CLINICAL PREVENTION
& HEALTH PROFESSIONS EDUCATION**



SUSAN M. MEYER
PhD, FNAP

Director, Interprofessional Center for Health Careers
Co-director, Pitt Center for Interprofessional Practice and Education
Professor, Pharmacy and Therapeutics, University of Pittsburgh
Pittsburgh, PA

Susan M. Meyer, PhD, holds three positions at the University of Pittsburgh -- director of the Interprofessional Center for Health Careers, co-director of the Center for Interprofessional Practice and Education; and professor in the School of Pharmacy. Dr. Meyer received a BS in Pharmacy from Ohio Northern University, and received her MS and PhD degrees in pharmacy practice education from Purdue University.

Dr. Meyer's activities since she joined the University of Pittsburgh School of Pharmacy in 2006 focus on curricular and institutional quality improvement, instructional design and assessment, faculty development, and interprofessional health professions education. Dr. Meyer serves on the University's Working Group on Interprofessional Education.

From 2002 through 2014, Dr. Meyer represented pharmacy education on the Healthy People Curriculum Task Force, an interprofessional group convened by the Association for Prevention Teaching and Research (APTR). Convened in response to Healthy People 2010, the Task Force produced a Clinical Prevention and Population Health Curriculum Framework to provide a common core of knowledge for clinical health professions about individual and population-oriented prevention and health promotion efforts.

In 2010-11, Dr. Meyer participated as a member of the Interprofessional Education Collaborative Expert Panel that authored Core Competencies for Interprofessional Collaborative Practice. She served as lead author for the resource *Advancing Interprofessional Clinical Prevention and Population Health Education: Curriculum Development Guide for Health Professions Faculty*.

Dr. Meyer served as a member of the board of directors of the American Interprofessional Health Collaborative (AIHC) from its inception through June 2016, and served as AIHC chair in 2013-14. Dr. Meyer served as the national president (2018-2020) of The Rho Chi Society, the academic honor society in pharmacy and is currently a member of the Society's executive council.

**THEORY BURST #1:
PLANNING FOR SUCCESSFUL IPE & PROGRAM EVALUATION**



JO ANN R. REGAN
PhD, MSW, FNAP

Dean, National Catholic School of Social Service
Washington, DC

Jo Ann R. Regan, PhD, MSW, FNAP joined National Catholic School of Social Service (NCSSS) as Dean on July 1, 2020.

Prior to coming to NCSSS, she worked for nine years at the Council on Social Work Education (CSWE), the national association representing social work education with over 800 accredited baccalaureate and master's degree programs and educators advancing quality social work education. As the Vice President of Education, Dr. Regan led national accreditation, education, research, faculty, and student initiatives. She also served as the director of accreditation at CSWE and as an accreditation specialist. At CSWE, she was responsible for the advancement of interprofessional education and collaborative practice (IPECP) in social work programs through her work as a planning council member for the Interprofessional Education Collaborative (IPEC) Institutes and as an alternate member of the National Academies of Sciences, Engineering & Medicine Global Forum on Innovation in Health Professional Education (IHPE). As a social work content expert for the IPEC Institutes, Dr. Regan has assisted interprofessional teams from across the country to implement the IPEC Core Competencies and planned and implemented several national social work conferences and a summit focused on IPECP.

Dr. Regan developed and taught in several social work distance education programs. She practiced in child welfare and the mental health field and began her social work career in Child Protective Services, specifically with children and families affected by child sexual abuse.

Dr. Regan is considered a national and international expert in the areas of accreditation, curriculum innovation, interprofessional and online education and consulted with numerous social work programs in these areas. Her research and publications have focused on distance education and the use of technology for social work education and practice, competency assessment and accreditation. She was inducted as a social work fellow of the National Academies of Practice in 2019 and selected for a 2021 Fulbright Scholar research award in the Czech Republic.



**THEORY BURST #2:
BUILDING LEARNING UPON IPEC'S CORE COMPETENCIES**



ELIZABETH A. ANDREWS

DDS, MS

Associate Dean for Academic Affairs
Associate Professor, Oral & Maxillofacial Pathology,
College of Dental Medicine, Western University of Health Sciences
Pomona, CA

Elizabeth Andrews currently serves as the Associate Dean for Academic Affairs and IPE Implementation Liaison for the College of Dental Medicine. Dr. Andrews is a native of Southern California and obtained a BA in biology from California State University, Northridge followed by her DDS degree in 1995 from University of the Pacific, Arthur A. Dugoni School of Dentistry. Dr. Andrews practiced general dentistry for 10 years in Merced, California and then went on to complete her specialty training and master's degree in Oral and Maxillofacial Pathology at the University of North Carolina, Chapel Hill. While attending UNC, she participated in an interprofessional training program as a clinical research scholars' fellow.

During her time in private practice, Dr. Andrews was active in organized dentistry and interprofessional practice as the dental liaison to the Merced County Public Health Department. She also served as President of the Yosemite Dental Society and as a Trustee to the California Dental Association.

Dr. Andrews' research interests include HPV-Associated Oropharyngeal Squamous Cell Carcinoma. Her publications include "Oropharyngeal Carcinoma in Non-smokers and Non-drinkers: A Role for HPV "; Oral Oncology and "Concurrent HPV-Associated Tonsillar Carcinoma in Two Couples"; *Journal of Infectious Disease*.

As a faculty at WesternU Dr. Andrews developed a continued interest in IPE which became a main focus of her educational research. As the CDM IPE Liaison, she coauthored and developed an IP simulated standardized patient activity aimed at 9 health professions, utilizing the IPEC Core Competencies. Publications as a result of this work include "Comparison of the Perceived Value of Faculty vs. Peer Feedback on Non-Technical Clinical Competencies"; *Journal of Dental Education* and "The Future of Interprofessional Education and Practice for Dental, Allied Dental and Medical Professionals" *Journal of Dental Education*. Gies Dental Education in the 21st Century Report.

**THEORY BURST #3:
ASSESSING IPE LEARNERS**



AMY V. BLUE

PhD

Associate Vice President for Interprofessional Education,
UF Health Office and Clinical Professor, College of Public Health
and Health Professions, University of Florida
Gainesville, FL

Amy Blue, PhD, is the associate vice president for interprofessional education in the University of Florida (UF) Health Office of the Senior Vice President for Health Affairs. She is also a clinical professor in the College of Public Health and Health Professions' Department of Environmental and Global Health. Dr. Blue holds a doctorate in Medical Anthropology from Case Western Reserve University and completed a National Institute of Mental Health (NIMH) Post-doctoral fellowship in Behavioral Science at the University of Kentucky.

Following completion of her fellowship, she joined the University of Kentucky College of Medicine Dean's Office and Department of Surgery as an assistant professor and medical educator. In 1998, Dr. Blue moved to the Medical University of South Carolina where she served as the Associate Dean for Curriculum and Evaluation in the MUSC College of Medicine, and advanced to Professor, Family Medicine. In 2007, Dr. Blue was promoted to Assistant Provost for Education at MUSC. In that role, she established and directed the university's interprofessional education program, Creating Collaborative Care.

Dr. Blue has co-authored more than 100 peer-reviewed publications regarding medical and interprofessional education. She is an Associate Editor of the *Journal of Interprofessional Care* and the *Journal of Interprofessional Education and Practice*.

She has served in national leadership roles, including chair of The Generalists in Medical Education, chair of the Southern Group on Educational Affairs of the Association of American Medical Colleges, and was a founding member of the American Interprofessional Health Collaborative.

Dr. Blue served as a member of the Interprofessional Education Collaborative Expert Panel that wrote the Core Competencies for Interprofessional Collaborative Practice Report in 2011. In 2013, she was elected Distinguished Scholar and Fellow in the National Academies of Practice, Dentistry Academy. In 2018, she was awarded the Association of American Medical Colleges (AAMC) Southern Group on Educational Affairs Career Educator award for sustained excellence in educational leadership and scholarship. Most recently, she was selected to be a public member of the National Board of Certification in Occupational Therapy.