



ASSESSMENT



ASSESSING WHAT MATTERS IN IPE: **STRATEGIES FOR IMPROVEMENT, OUTCOMES, AND IMPACT**

AUDIENCE

- Interprofessional faculty teams and academic and/or practice partners engaged in developing, implementing, or strengthening interprofessional education (IPE) and assessment
- Individual educators, practitioners, and assessment professionals seeking practical strategies, tools, and approaches to measure and improve IPE outcomes
- Leaders and emerging leaders responsible for curriculum design, program evaluation, or continuous quality improvement in IPE

OVERVIEW

The IPEC Workshop brings together educators, practitioners, and leaders across health professions to strengthen approaches to interprofessional assessment. Grounded in current promising practices and emerging trends, the Workshop focuses on identifying meaningful IPE outcomes, selecting appropriate assessment approaches, and using data to drive improvement and demonstrate impact.

Through expert-led presentations, structured breakout labs, and a national panel discussion, participants will engage in applied learning experiences designed to translate assessment concepts into practice. The Workshop emphasizes usability, offering tools, examples, and frameworks that participants can adapt within their own institutional contexts.

A defining feature of the Workshop is its progression from understanding what matters in assessment to applying tools and strategies that support meaningful evaluation and continuous improvement in IPE.

GOALS

1. Describe the evolving role of assessment in interprofessional education (IPE) and collaborative practice
2. Identify foundational approaches for assessing learners, teams, and IPE programs
3. Apply basic strategies for selecting and using interprofessional assessment tools to support IPE outcomes
4. Recognize how IPE assessment data can inform improvement, decision-making, and communication of impact

FORMAT

The IPEC Workshop is structured as a single-day virtual experience combining expert presentations, applied breakout learning, and a national panel discussion.

Participants will engage in:

- Expert-led sessions on emerging trends, learner assessment, and program evaluation
- Structured breakout labs using guided worksheets to apply concepts to real institutional contexts
- A cross-institutional panel focused on selecting and using assessment tools in diverse settings
- Synthesis and reflection activities designed to support actionable next steps in practice

THEMES

- **Looking to the Future of Assessment:** Emerging trends in interprofessional assessment, outcomes measurement, and evolving expectations for demonstrating impact
- **Assessing Learners and Teams:** Foundational approaches to evaluating interprofessional competencies, collaborative behaviors, and team-based performance
- **Program Evaluation and Continuous Improvement:** Strategies for using assessment data to inform program refinement, quality improvement, and decision-making
- **Selecting and Using Assessment Tools:** Practical approaches to identifying, adapting, and implementing tools that align with institutional goals and resources
- **Demonstrating Outcomes and Impact:** Approaches for communicating the value of IPE to vested partners and leadership



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AGENDA | WEDNESDAY, MAY 12, 2027

Registered attendees will receive Zoom access details for the live virtual sessions listed below. All times are in Eastern Time.

10:30 – 10:45 AM

WELCOME REMARKS • Launching the Workshop Experience

Shelley McKearney, BS

IPEC Administrative Director, Interprofessional Education Collaborative (IPEC) and American Association of Colleges of Nursing (AACN); Secretary, IPEC Executive Board

Hear opening remarks that introduce the workshop, outline the day's objectives, and establish a shared foundation for learning and discussion.

Objectives:

- Describe the purpose and structure of the workshop.
- Recognize the progression of the assessment journey across the day.

10:45 – 11:45 AM

FUTURE FOCUS • Assessing What Matters: The Next Generation of IPE Assessment

Explore the evolving role of assessment in interprofessional education (IPE) and how institutions can move beyond participation metrics to demonstrate meaningful outcomes and impact.

Objectives:

- Recognize emerging trends in IPE assessment.
- Describe how assessment demonstrates the value and impact of IPE.

11:45 AM – 12:45 PM

LEARNER FOCUS • Developing and Assessing Interprofessional Competence

Christopher Feddock, MD

Vice President, Educational Strategy, National Board of Medical Examiners (NBME)

Explore practical approaches for assessing how learners develop interprofessional competencies and how teams work together to achieve collaborative practice goals.

Objectives:

- Describe methods for assessing individual learners' interprofessional competence..
- Identify approaches for assessing team performance in collaborative practice.

12:45 – 1:15 PM

BREAKOUT LAB #1 • Applying Learner and Team Assessment

Christopher Feddock, MD

Apply learner-focused assessment concepts using a structured worksheet to identify competencies, assessment methods, and gaps in current practice.

Objectives:

- Identify individual learner and team competencies to assess.
- Match competencies with appropriate assessment methods and identify gaps in assessment practices.

1:15 – 1:45 PM

SCREEN BREAK • 30-Minute Break

1:45 – 2:45 PM

PROGRAM FOCUS • Evaluating IPE Programs for Improvement

Tina Patel Gualdo, PhD, DPT, MHS

Founder, Collaborate for Health

Learn how program evaluation can be used to determine effectiveness, demonstrate outcomes, and support continuous quality improvement.

Objectives:

- Describe approaches to evaluating IPE programs.
- Use evaluation findings to identify opportunities for program improvement.

2:45 – 3:15 PM

BREAKOUT LAB #2 • Applying Program Evaluation

Tina Patel Gunaldo, PhD, DPT, MHS

Apply program evaluation concepts using a structured worksheet to examine an IPE initiative and identify opportunities for improvement.

Objectives:

- Identify key components of an IPE program evaluation approach.
- Describe how evaluation data can be used to identify opportunities for program improvement.

3:15 – 3:30 PM

SCREEN BREAK • 15-Minute Break

3:30 – 4:45 PM

PANEL DISCUSSION • Building Your Assessment Toolbox

Panelists:

Daphne Bernard, PharmD, RPh

Associate Provost, Institutional Accreditation and Assessment and Accreditation Liaison Officer, Howard University

Meg Zomorodi, PhD, RN, CNL, FAAN ✦

Senior Associate Provost for Academic Excellence, University of North Carolina (UNC) at Chapel Hill; Vice President for the Robert A. Ingram Institute for Equitable Healthcare Access, UNC Health

Moderator:

Sara North, PT, DPT, PhD, MEd, PNAP

Director of Educational Innovation and Evaluation and Associate Professor, Division of Physical Therapy and Rehabilitation Science, Department of Family Medicine and Community Health, Medical School, University of Minnesota (UMN); Co-Director, UMN Center for Interprofessional Health

Explore how institutions select and use assessment tools to measure outcomes, drive improvement, and demonstrate impact in IPE.

Objectives:

- Identify resources and assessment tools that support a variety of IPE assessment goals.
- Describe considerations for selecting and implementing assessment measures aligned with program needs.

4:45 – 5:00 PM

FINAL FOCUS • Driving Assessment Forward in IPE

Reflect on key insights from the day and explore actionable next steps to advance interprofessional assessment practice at your institution.

Objectives:

- Summarize major concepts and strategies highlighted during the IPEC Workshop.
- Identify resources and opportunities to support ongoing assessment development and improvement.

✦ Indicates individuals or programs who have received an IPEC COF Excellence in Interprofessional Education Collaboration Award or Poster Fair Award. This designation reflects recognition for outstanding contributions to interprofessional education for collaborative practice (IPECP).

★ Indicates individuals who have served as members of the IPEC Core Competencies Revision Working Group. This designation reflects their leadership and commitment to advancing the development of interprofessional collaborative practice competencies.

