

IPEC INSTITUTE 

Agenda

June 2025 IPEC Institute Overview

The IPEC Institute program is designed to empower faculty and their collaborative partners to become champions of interprofessional education. By enhancing curricula, learning experiences, and learner assessments, participants will work together across health disciplines to integrate interprofessional education for collaborative practice (IPECP) into their programs. Upon returning to their institutions, they will be equipped to build faculty teams that can successfully implement IPECP projects and drive sustainable change.

June 2025 IPEC Institute Audience

- Interprofessional faculty teams and their collaborative academic and/or practice partners committed to promoting IPECP
- Individual educators and practitioners looking for tools and strategies to lead, develop, and implement IPECP

June 2025 IPEC Institute Goals

1. Plan resources required to support IPECP and competency-based education (CBE) at your institution.
2. Build competency-based practices in IPECP curriculum planning, design, and evaluation for local programs.
3. Assess strategies for measuring IPECP effectiveness in achieving competency-based outcomes.
4. Design effective learning experiences to enhance competency-based skills for successful IPECP.
5. Communicate IPECP objectives, grounded in CBE, to decision-makers and stakeholders to secure support.



AGENDA

WEDNESDAY, JUNE 4, 2025

Registered attendees will receive Zoom details to join the live virtual activities below.

10:50 - 11:00 AM ET

PREP FOR SYNCHRONOUS E-LEARNING • Setting up for Success

Early login to ensure you are connected.

11:00 - 11:10 AM ET

WELCOME REMARKS • Creating a Foundation for Collaboration

Shelley McKearney, BS, Associate Director, Interprofessional Education Collaborative (IPEC)/ American Association of Colleges of Nursing (AACN); Secretary, Executive Board of Directors, IPEC

Hello and welcome! Together, let's set the stage for a collaborative and insightful exchange of ideas focused on advancing health professions education and interprofessional collaborative practice.

11:10 AM - 11:55 PM ET

OPENING PLENARY • Building Stronger Interprofessional Teams with CBE and IPE

Lisa Howley, PhD, MEd, Senior Director for Transforming Medical Education, Association of American Medical Colleges

Mark Speicher, PhD, MHA, Senior Vice President, Learning, Innovation and Research, American Association of Colleges of Osteopathic Medicine

This opening session will explore how competency-based education (CBE) integrates with interprofessional education for collaborative practice (IPECP) to enhance teamwork, coordination, and communication among teams. Participants will learn how CBE supports skill development and improves outcomes for teams, patients, and communities, with practical frameworks and real-world examples, including Van Melle's model.

Learning Objectives:

- **Identify the relationship between CBE and IPE for collaborative practice:**
Recognize how CBE connects with interprofessional education to promote teamwork and collaborative practice in healthcare.
- **Describe Van Melle's framework for CBE in IPE:**
Explain the key elements of Van Melle's framework and how it can be used to support effective competency-based learning in interprofessional settings.
- **List practical examples of applying CBE frameworks in IPE:**
Identify real-world examples where CBE is used to enhance collaborative learning in healthcare.

11:55 - 12:00 PM ET

INNOVATION BOOST • 5-Minute Break

12:00 - 1:00 PM ET

KEYNOTE ADDRESS • Transforming Health Professions Education through Competency-Based Learning and Interprofessional Collaboration

Jacquelyn McMillian-Bohler, PhD, RN, CNE, CNM, Director, Institute for Educational Excellence and Assistant Professor, School of Nursing, Duke University

This keynote presentation will introduce you to the principles of CBE and IPECP, focusing on how these approaches can be used to design curricula that enhance collaboration among teams. Participants will engage in practical activities to create clear and measurable IPE competencies, with guidance from faculty coaches to help refine their designs for real-world application in various settings.

Learning Objectives:

- **Identify key principles of competency-based learning and IPECP:**
Recognize the foundational concepts of CBE and IPE that drive effective collaborative practice in health professions education.
- **Describe how to design measurable IPE competencies:**
Explain the process of creating clear, measurable competencies for IPECP to support teamwork and collaboration.
- **List steps for refining IPE competencies with faculty guidance:**
Identify the steps involved in refining IPE competencies through feedback and coaching to improve their practical application in teams.

1:00 - 1:05 PM ET

INNOVATION BOOST • 5-Minute Break

1:05 - 1:10 PM ET

INSTITUTE INSIGHTS • Optimizing Strategy Sessions and Office Hours

Shelley McKearney

Before our first theory burst, we will explore how to effectively use the optional team meeting/strategy session guides for your project planning. We will also walk through the structure of office hours with speakers and staff, offering insights on how to leverage this time for valuable feedback. Learn how to make the most of these opportunities to receive expert advice and enhance your IPECP projects.

1:10 - 1:45 PM ET

THEORY BURST #1 • Planning for Competency-Based Design in IPE

Jennifer Watson, PhD, CCC-SLP, BCFS, FNAP, ASHA-F, Texas Christian University Harris, College of Nursing & Health Sciences

Join us to explore the foundations of planning for successful IPE and CBE designs. This session will provide you with practical insights and strategies to kickstart or refine your curriculum planning, audience targeting, and resource identification. Whether you're new to IPE or looking to align it more closely with CBE principles, we've got you covered!

Learning Objectives:

- **Identify promising practices in IPECP curriculum planning and program evaluation design:**
Recognize basic strategies for planning and evaluating IPECP curricula and programs to ensure effectiveness in meeting diverse learner needs.
- **Describe the target audience for IPECP projects:**
Explain how to recognize and consider the factors of your target audience, such as learning levels, practice experience, and learning environments, in designing IPECP projects.
- **List resources and commitments necessary for successful IPECP implementation:**
Identify key resources and institutional commitments needed to support successful IPECP implementation, including human, financial, and organizational resources.

1:45 - 1:50 PM ET

INNOVATION BOOST • 5-Minute Break

1:50 - 2:20 PM ET

SPOTLIGHT • Breaking Barriers and Building Bridges

Lisa A. Benz Scott, PhD, Executive Director and Professor, Public Health, Director, Master of Health Administration (MHA) Program, and Director, Health Libraries Program (HeLP), Stony Brook University
Gabriella Pandolfelli, MPH, Program Coordinator, HeLP, Stony Brook University and Director, Epidemiology and Public Health Analytics, Catholic Health

Implementing IPECP in resource-limited settings requires creativity and strong community connections. This fast-paced spotlight session will explore how strategic partnerships can drive the integration of IPE into existing programs, emphasizing practical, cost-effective approaches that promote health equity and strengthen patient-centered care.

Learning Objectives:

- **Identify barriers and opportunities for implementing IPECP in resource-limited settings:**
Explore innovative, cost-effective strategies for embedding IPECP into existing educational and clinical programs.
- **Examine the role of community partnerships in advancing IPECP and workforce readiness:**
Understand how collaboration with local organizations enhances experiential learning and prepares students for interprofessional, team-based care.

2:20 - 2:30 PM ET

INSTITUTE INSIGHTS • Setting the Stage for Our Cohort Activity

Mark Speicher, PhD, MHA / Lisa Howley, PhD, MEd

Before the cohort activity, we will introduce the networking breakout session, explaining the format and objectives for small group discussions focused on your CBE and IPECP initiatives, where you'll share insights, tackle challenges, and collaborate on strategies. We'll also provide details about this special cohort, including who is attending and participating in the institute, and highlight shared issues and goals to guide your discussions.

2:30 - 3:15 PM ET

COHORT ACTIVITY • Building Your CBE Roadmap for IPECP Success

Mark Speicher, PhD, MHA / Lisa Howley, PhD, MEd

Join colleagues and IPEC leaders in this interactive cohort activity, where you'll review progress on your CBE and IPECP initiatives and share insights on project planning. This session will focus on identifying key lessons, addressing questions, and collaborating on strategies for successfully advancing IPECP. Together, we will build pathways for the continued development and implementation of CBE in interprofessional settings.

Learning Objectives:

- **Identify colleagues involved in CBE and IPECP projects:**
Recognize who else is participating in the cohort and how their work may align with yours.
- **Describe similarities between your IPECP project and others:**
Explain the common aspects between your project and colleagues' initiatives to identify shared goals and opportunities for collaboration.
- **List lessons learned from colleagues' project experiences:**
Identify key takeaways from peers' experiences that can help inform and improve your own project planning.

3:15 - 3:25 PM ET

AFTERNOON DEBRIEF • Daily Summary and Assessment

Mark Speicher, PhD, MHA / Lisa Howley, PhD, MEd

3:25 - 4:10 PM ET

TEAM MEETING/STRATEGY SESSION #1 • Planning

Join your teammates in a virtual room to develop and enhance your curricular project plan. IPEC leaders will be available to answer questions and enter the room as needed for coaching.

Learning Objectives:

- **Examine your goals for attending the Institute, as well as your areas of strength and opportunities for improvement.**
Recognize what you aim to achieve during the Institute and how it aligns with your professional growth and project needs.
- **Confirm how your IPECP project will facilitate curricular change.**
Explain how your project supports the integration of IPECP principles into your curriculum and drives meaningful educational transformation.
- **Develop an action plan for your IPECP project, including its evaluation.**
Identify the necessary steps for creating a comprehensive action plan, including strategies for evaluation and success metrics.

4:10 - 5:00 PM ET

POST-CONFERENCE VIRTUAL ROOM • Optional Collaboration Hour

Although the conference has officially concluded for the day and our staff and speakers are no longer available, we're keeping the Zoom rooms open for the next hour. This is your opportunity to continue working on your IPECP projects with your colleagues or engage in casual conversations before signing off for the evening.

Feel free to stay as long as you need or log off whenever you're ready. We hope this time helps you make the most of your connections and ideas!

AGENDA

THURSDAY, JUNE 5, 2025

11:00 - 11:10 AM ET

DAILY HUDDLE • Assessment Results and Schedule Overview

Mark Speicher, PhD, MHA / Lisa Howley, PhD, MEd

11:10 AM - 12:10 PM ET

PANEL DISCUSSION • Sustaining Competency-Based IPE Programs

Asim Abu-Baker, PharmD, Associate Dean for Clinical and Professional Affairs, Irma Lerma Rangel School of Pharmacy, Texas A&M University

Carlene Taylor, EdD, LMHC-QS, ESMHL, Clinical Assistant Professor & Clinical Director, Integrative Behavioral Health Clinical Training Center, Brooks College of Health, University of North Florida

Join experts from successful institutions as they discuss strategies for sustaining competency-based IPECP programs. This panel will explore key topics such as embedding sequenced progression into IPE curricula and overcoming challenges that arise during implementation. Gain practical insights from seasoned professionals on how to ensure the long-term success of IPE programs that foster effective collaboration among teams.

Learning Objectives:

- **Identify key strategies for developing and sustaining IPECP initiatives and partnerships:**
Recognize essential steps for creating and maintaining effective IPECP programs.
- **Describe challenges in implementing and assessing IPECP programs in community health settings:**
Explain common obstacles faced when developing, implementing, and evaluating IPE programs, particularly in response to community health needs.
- **List lessons learned and approaches for overcoming challenges in IPECP implementation:**
Identify practical solutions and strategies to address challenges and ensure the long-term success and sustainability of IPE programs.

12:10 - 12:15 PM ET

INNOVATION BOOST • 5-Minute Break

12:15 - 12:50 PM ET

THEORY BURST #2 • Building Learning Pathways with IPEC Core Competencies

Preetideep Singh, MD, FAIHM, Associate Professor I, FHS Department, Southern California University of Health Sciences

This session will focus on building learning experiences aligned with the IPEC Core Competencies within a CBE framework. Learn practical strategies for designing individualized learning pathways, matching experiences with competency development, and supporting faculty in integrating these competencies to enhance collaborative practice in healthcare teams.

Learning Objectives:

- **List the IPEC Core Competencies for Interprofessional Collaborative Practice:**
Recognize the key competencies that support effective teamwork and collaboration in healthcare settings.
- **Explore effective practices in IPECP curriculum planning and design for CBE:**
Describe strategies for aligning IPECP curriculum with CBE principles to ensure skill development and competency progression.
- **Examine faculty resources and strategies for integrating IPEC Core Competencies into curricula:**
Identify tools, resources, and practices that can help faculty incorporate the IPEC Core Competencies into their teaching to improve interprofessional collaboration.

1:50 - 1:35 PM ET

TEAM MEETING/STRATEGY SESSION #2 • Building

Join your teammates in a virtual room to develop and enhance your IPECP project plan. IPEC leaders will

be available for coaching and to answer any questions. In this session, you will work on structuring progression for IPE learners by designing a model that aligns with the IPEC Core Competencies, while considering institutional capacity and learner needs.

Learning Objectives:

- **Identify key resources to build and enhance your IPECP project plan:**
Recognize essential resources and strategies for developing your IPECP project.
- **Describe a structured progression model for IPE learners:**
Explain a model that includes milestones and markers for learners' progression.
- **List learning experiences that align with IPEC Core Competencies and institutional capacity:**
Identify potential learning experiences that fit the IPEC competencies and the needs of your institution and learners.

2:35 - 2:40 PM ET

INNOVATION BOOST • 5-Minute Break

2:40 - 3:15 PM ET

THEORY BURST #3 • Assessing IPE Learners and Program Outcomes

Barret Michalec, PhD, Director, Center for Advancing Interprofessional Practice, Education, & Research, Arizona State University

Join us to explore specific assessment methods, tools, and strategies for evaluating the impact of IPECP activities and programs on learner outcomes. This session will guide you through understanding how to assess learners' competencies and how to use continuous tracking for long-term competency development.

Learning Objectives:

- **Identify measurable behaviors and outcome competencies for learners based on IPEC Core Competencies:**
Recognize the key behaviors and competencies that can be measured in IPE learners.
- **Classify IPE assessment tools and resources:**
Identify and categorize different tools used to assess IPECP learners.
- **List methods for capturing and analyzing outcomes data for learner assessments:**
Explain ways to collect and review data to track learners' progress and engage in scholarly activities.

3:15 - 3:20 PM ET

INNOVATION BOOST • 5-Minute Break

3:20 - 4:20 PM ET

COHORT ACTIVITY • Competency-Based Learner Assessments in IPECP

Sara North, PT, DPT, PhD, MEd, FNAP, Co-Director, Center for Interprofessional Health, University of Minnesota; Associate Professor, Director of Educational Innovation & Evaluation, Division of Physical Therapy, Medical School

In this interactive breakout session, participants will explore competency-based learner assessments in the context of IPECP. Attendees will gain hands-on experience with assessment tools that can be used to evaluate IPECP initiatives, focusing on how these tools can measure collaboration, communication, and teamwork skills essential for effective practice.

The session will include:

- ▶ **Walk-through of assessment tools:** Review tools to assess IPE skills such as communication, teamwork, and problem-solving.
- ▶ **Group deliberation and design:** Collaborate on selecting and developing a draft assessment tool for IPECP projects.
- ▶ **Pros and cons discussion:** Analyze the strengths and challenges of each tool, focusing on feasibility, reliability, and alignment with program goals.

Learning Objectives:

- **Identify key assessment tools for evaluating IPECP learners and programs:**

Recognize the tools used to measure collaboration, communication, and competency development in IPECP.

- **Describe methods for assessing IPECP outcomes:**
Explain different methods for evaluating the effectiveness of IPECP programs and learners' progress.
- **List strategies for enhancing IPECP program effectiveness:**
Identify strategies that can improve the outcomes and overall effectiveness of IPECP programs.

4:20 - 4:30 PM ET

AFTERNOON DEBRIEF • Daily Summary and Assessment

4:30 - 5:15 PM ET

TEAM MEETING/STRATEGY SESSION #3 • Assessing

Join your teammates in a virtual session to draft and refine an assessment framework for your CBE and IPECP project. IPEC leaders will provide coaching and answer questions to support your planning.

Learning Objectives:

- **Outline an assessment plan for your CBE-based IPECP learners:**
Identify the key components needed to create an assessment plan that aligns with CBE for IPECP.
- **Recognize appropriate CBE assessment tools for your project:**
Identify existing assessment tools that are aligned with CBE to evaluate learner progress in your IPECP project.

5:15 - 6:00 PM ET

POST-CONFERENCE VIRTUAL ROOM • Optional Collaboration Hour

Although the conference has officially concluded for the day and our staff and speakers are no longer available, we're keeping the Zoom rooms open for the next hour. This is your opportunity to continue working on your IPECP projects with your colleagues or engage in casual conversations before signing off for the evening.

Feel free to stay as long as you need or log off whenever you're ready. We hope this time helps you make the most of your connections and ideas!

AGENDA

FRIDAY, JUNE 6, 2025

11:00 - 11:10 AM ET

DAILY HUDDLE • Assessment Results and Schedule Overview

11:10 - 11:45 AM ET

THEORY BURST #4 • Designing Interprofessional Competency-Based Learning Experiences

Christine Arcari, PhD, MPH, Senior Associate Dean of Academic Affairs, Celia Scott Weatherhead School of Public Health and Tropical Medicine, Tulane University

Join us for practical strategies on designing engaging and effective competency-based learning experiences for IPECP. Learn how to create learning activities that align with program goals and support learners' competency progression.

Learning Objectives:

- **Identify learning experiences that align with IPECP goals:**
Recognize learning experiences that support interprofessional education and collaborative practice objectives.
- **Describe activities for collecting data aligned with IPECP outcomes:**
Explain how to design interprofessional activities that measure program outcomes, including changes in culture, environment, and health outcomes.
- **Design learning experiences to support interprofessional competency progression:**
Create learning activities that facilitate the development of key competencies in IPECP.

11:45 AM - 12:30 PM ET

TEAM MEETING/STRATEGY SESSION #4 • Designing

Join your teammates in a virtual meeting to refine your curricular project plan by aligning learning experiences with competency expectations. IPECP leaders will be available for coaching and to help enhance your approach.

Learning Objectives:

- **Label effective learning experiences for IPECP learners:**
Identify active learning experiences that apply effective teaching principles to IPE and collaborative practice.
- **Determine strategies to improve IPECP at your institution:**
Identify strategies and outcomes data from your institution that could enhance IPECP objectives and program effectiveness.

12:30 - 12:35 PM ET

INNOVATION BOOST • 5-Minute Break

12:35 - 1:45 PM ET

CLOSING PANEL • Sustaining Competency-Based IPE Initiatives for Long-Term Success

Stefanie Kiser, RPh, Executive Director, Rural Pharmacy Health Initiative and Professor of Practice, Eshelman School of Pharmacy, University of North Carolina-Chapel Hill

Meg Zomorodi, PhD, RN, ANEF, FAAN, Associate Provost Interprofessional Health Initiatives, Office of Interprofessional Education and Practice, Office of Health Professions Advising and Director, Rural Interprofessional Health Initiatives, University of North Carolina-Chapel Hill

This panel will focus on the challenges and solutions for sustaining competency-based IPE initiatives, with insights from real-world case studies. Experts will share strategies for developing partnerships, overcoming obstacles, and ensuring the continued success of IPE programs.

Learning Objectives:

- **Label effective strategies for establishing and managing IPE partnerships between institutions:**
Identify strategies that support the successful development and management of interprofessional education partnerships.
- **Explain challenges and successes in integrating IPE into health professions curricula:**

Describe common obstacles and successful strategies when integrating IPE into health professions programs.

- **Recognize key mechanisms universities can use to ensure long-term sustainability and success of IPE initiatives:**

Identify strategies and structures universities can implement to sustain and strengthen IPE initiatives over time.

1:45 - 2:30 PM ET

TEAM MEETING/STRATEGY SESSION #5 • Communicating

Join your teammates in a virtual meeting to refine your curricular project plan, ensuring alignment with CBE principles. IPEC leaders will provide guidance and coaching to help enhance your project communication and strategy.

Learning Objectives:

- **Communicate the value of your IPECP project with CBE alignment:**
Describe how your IPECP project aligns with CBE and its impact on learners and outcomes.
- **Identify partner relationships that support CBE outcomes:**
Recognize key relationships and collaboration strategies that contribute to achieving CBE outcomes in your IPECP project.

2:30 - 2:40 PM ET

INNOVATION BOOST • 10-Minute Break

2:40 - 2:50 PM ET

INSTITUTE INSIGHTS • Setting the Stage for Our Cohort Activity

Mark Speicher, PhD, MHA / Lisa Howley, PhD, MEd

Before the cohort activity, we will introduce the breakout session, outlining the format and objectives for small group discussions where you will share your IPECP Elevator Pitches before presenting them to the larger group.

2:50 - 3:35 PM ET

COHORT ACTIVITY • Communicating IPECP Elevator Pitches for Feedback and Refinement

Mark Speicher, PhD, MHA / Lisa Howley, PhD, MEd

Join your cohort colleagues in presenting and refining your elevator pitches, focusing on your CBE-based IPECP projects. Practice delivering a concise, impactful pitch and receive valuable feedback to enhance your presentation.

Learning Objectives:

- **Articulate IPECP needs and outcomes in an elevator pitch:**
Create a brief, clear pitch that explains the goals and intended outcomes of your IPECP project.
- **Apply effective feedback techniques:**
Practice giving and receiving constructive feedback to improve your IPE elevator pitch and overall project communication.

3:35 - 3:45 PM ET

FINAL DEBRIEF • Charting Your Path Forward in IPE and CBE

Shelley McKearney, BS

As we wrap up Phase I, this session will inspire and empower you to take the next steps in your IPE journey. We will review key lessons, explore essential tools and resources, and provide guidance for achieving success in Phase II as you continue to enhance your interprofessional education initiatives.

Learning Objectives:

- **Identify available resources for IPECP and CBE implementation:**
List the tools and resources that can support the development of your IPECP projects and CBE initiatives.
- **Describe the process for Phase II certification:**
Explain the steps and goals required to achieve Phase II certification for your IPECP project.