Registered attendees will receive Zoom details to join the live virtual activities below.

Content in Gray Shaded Boxes indicate Asynchronous Pre-work to be viewed prior to the Synchronous Sessions.

DAY 1 • TUESDAY, MAY 21, 2024

Log into IPEC Connect to view module and complete related pre-readings:

INTRODUCTION MODULE: Success in this Institute

Shelley McKearney, Associate Director, Interprofessional Education Collaborative (IPEC)/American Association of Colleges of Nursing (AACN); Secretary, Board of Directors, IPEC

This learning module will explain the IPEC Institute format and provide a demo on the Institute websites, pre-conference assignments, and materials.

Learning Objectives:
• Explain the Institute program, purpose, and design.
• Explain the IPEC Connect platform and Institute pre-surveys and assignments.

10:50 - 11:00 A.M. ET

PREP FOR SYNCHRONOUS E-LEARNING: Setting up for Success

Early login to ensure you are connected.

11:00 - 11:10 A.M. ET

WELCOME REMARKS: Greetings from IPEC

Shelley McKearney, Associate Director, Interprofessional Education Collaborative (IPEC)/American Association of Colleges of Nursing (AACN); Secretary, Board of Directors, IPEC

11:10 A.M. - 12:00 P.M. ET

OPENING PLENARY: Advancing IPE for Collaborative Practice

Join IPEC leaders for a live discussion about the Interprofessional Education Collaborative (IPEC), the Core Competencies, and the importance of interprofessional education for collaborative practice (IPECP).

Learning Objectives:
• Describe the background, context, and history of IPEC.
• Discuss the IPEC competencies and the benefits of creating safe, high-quality, accessible, person-centered care and improved population health outcomes.
• Summarize how IPE generates and improves positive outcomes for members of the health team, patients, and communities.

12:00 - 12:30 P.M. ET

ONBOARDING: Welcome to the Institute

Jeffery Stewart, DDS, MS, Consultant and Former Senior Vice President for Interprofessional and Global Collaboration, American Dental Education Association (ADEA); Member, IPEC Planning and Advisory Committee

Join for a review on how the IPEC Institute will benefit you and your educational practices and a demo on Institute websites and materials.

Learning Objectives:
• Review the Institute program, purpose, and design.
• Explain how to benefit from the Institute.
KEYNOTE ADDRESS: The Evolving Importance of Interprofessional Education

Join to have your questions answered about why IPE and collaborative practice are vital to the improvement of health care and patient outcomes.

Learning Objectives:
- Understand changes to teams, education and practice considering the current state of health and social care.
- Describe the need for alignment between IPE and collaborative healthcare.
- Recognize competency-based practices for teams and emerging health professionals.

BREAK

SPOTLIGHT ON: Integrating the Revised 2023 IPEC Core Competencies

THEORY BURST #1: Planning for Successful IPE and Program Evaluation

Join to have your questions answered about planning for successful IPE and program evaluation.

Learning Objectives:
- Describe best practices in IPECP curriculum planning and program evaluation design.
- Identify the audience targeted by the IPECP project and audience factors according to level of learning, practice experience, and learning environment.
- Categorize resources and commitments necessary to facilitate successful IPECP at one’s institution.

SPOTLIGHT ON: Institutional Characteristics for High-Quality Programmatic IPE

Learn about how one institution used the following tool to help enhance an IPECP program.

- The IPEC Institutional Assessment Instrument is designed to identify institutional characteristics associated with successful implementation of high-quality programmatic IPE and can help identify strengths and deficits at an institution to guide planning efforts.

Learning Objectives:
- Explain one institution’s experience using the IPEC Institutional Assessment Instrument to inform internal planning and quality improvement.

TEAM MEETING/STRATEGY SESSION #1: Planning

Join your teammates in a virtual room to develop and enhance your curricular project plan. IPEC leaders will be available to answer questions and enter the room as needed for coaching.

Learning Objectives:
- Review your goals for attending the Institute, as well as your areas of strength and opportunities for improvement.
- Identify how your IPECP project will facilitate curricular change.
- Develop an action plan for your IPECP project including its evaluation.

AFTERNOON DEBRIEF: Daily Summary and Assessment

Jeffery Stewart, DDS, MS
DAILY HUDDLE: Assessment Results and Schedule Overview

PANEL DISCUSSION: Keys to Sustainable IPE

COHORT ACTIVITY: Building Pathways
Join your colleagues and IPEC leaders to review progress to date and share lessons and questions related to project planning.

Learning Objectives:
- Identify other colleagues participating in the Institute.
- Recognize aspects of IPECP projects that may be similar and/or relevant to one’s interests.

BREAK

THEORY BURST #2: Building Learning Upon IPEC’s Core Competencies
Join to have your questions answered about building learning upon IPEC Core Competencies.

Learning Objectives:
- List the Interprofessional Education Collaborative Core Competencies.
- Identify best practices in IPECP curriculum planning and design for use in one’s program.
- Examine faculty resources and practices for better integrating the IPEC Core Competencies into curricula.

TEAM MEETING/STRATEGY SESSION #2: Building
Join your teammates in a virtual room to develop and enhance your curricular project plan. IPEC leaders will be available to answer questions and enter the room as needed for coaching.

Learning Objectives:
- Identify IPECP resources to build your project.
- List potential learning experiences around the IPEC Core Competencies that are congruent with learner needs and institutional capacity.

THEORY BURST #3: Assessing IPE Learners
Join to discover specific measurement tools and strategies that can be used to evaluate the impact of IPECP activities and programs on student learning.

Learning Objectives:
- Define key measurable behaviors and outcome competencies for learners associated with the IPEC core competencies.
- Identify IPE assessment tools.
- Outline methods for capturing and analyzing outcomes data regarding learner assessments that will ensure the ability to engage in scholarly activity and dissemination of results.
3:45 - 4:00 P.M. ET

**SPOTLIGHT ON:** Design Guidelines for Assessing Learners’ Interprofessional Competence

Learn about how one institution used the following tool to help enhance an IPECP program.

- The Interprofessional Professionalism Assessment (IPA) Instrument is designed to evaluate an entry-level health professional’s demonstration of professionalism when interacting with members of other health professions.

Learning Objectives:
- Explain one institution’s experience using the IPA Instrument and toolkit to inform internal planning and quality improvement.

4:00 - 4:15 P.M. ET

**AFTERNOON DEBRIEF:** Daily Summary and Assessment

4:15 - 5:00 P.M. ET

**TEAM MEETING/STRATEGY SESSION #3:** Assessing

Join your teammates in a virtual room to develop and enhance your curricular project plan. IPEC leaders will be available to answer questions and enter the room as needed for coaching.

Learning Objectives:
- Outline an assessment plan for your IPECP learners.
- Identify appropriate, existing learner assessment tools for use in your project.
11:00 - 11:05 A.M. ET
**DAILY HUDDLE: Assessment Results and Schedule Overview**

11:05 - 11:50 A.M. ET
**THEORY BURST #4: Designing Effective Learning Experiences**
*Join for tips and best practices on designing engaging, effective IPECP learning experiences.*

**Learning Objectives:**
- Explore learning experiences that match IPECP goals for the program and practice objectives for learners.
- List potential interprofessional activities where strategic collection of data that align with program-mediated changes in institutional culture, environment, and health outcome.

11:50 A.M. - 12:35 P.M. ET
**TEAM MEETING/STRATEGY SESSION #4: Designing**
*Join your teammates in a virtual room to develop and enhance your curricular project plan. IPEC leaders will be available to answer questions and enter the room as needed for coaching.*

**Learning Objectives:**
- Identify active learning experiences by applying effective teaching principles to curriculum design that places IPECP learners in the forefront.
- Determine IPECP strategies at one’s home institution(s) where design and outcomes data could advance IPECP objectives and improve program efficacy.

12:35 - 12:50 P.M. ET
**BREAK**

12:50 - 2:00 P.M. ET
**CLOSING PANEL: Transforming a Vision for University-wide IPE into Sustained Institutional Excellence**

Lucas H. Mortensen, PhD, FAHA, FNAOME, Associate Dean of Educational Development, Innovation and Diversity, Idaho College of Osteopathic Medicine

Rodney Bates, DO, FACOI, Primary Care Chair and Associate Professor of Internal Medicine, Idaho College of Osteopathic Medicine

Brooke Buffat, PharmD, BCPS, Clinical Associate Professor and Director of Interprofessional Education, Idaho State University

Christopher T. Owens, PharmD, MPH, Associate Vice President, Kasiska Division of Health Sciences, Idaho State University

*Join to hear ideas and insights for initiating, enhancing, and sustaining IPECP efforts at your institution.*

**Learning Objectives:**
- Describe development and implementation of the university's IPECP model.
- Explore success integrating IPE into curricula.
- Highlight university-wide mechanisms to sustain institutional excellence in IPE.

2:00 - 2:45 P.M. ET
**TEAM MEETING/STRATEGY SESSION #5: Communicating**
*Join your teammates in a virtual room to develop and enhance your curricular project plan. IPEC leaders will be available to answer questions and enter the room as needed for coaching.*
Learning Objectives:
• Communicate the value of your intended IPECP project/curricula/initiative.
• Address grassroots aspects of partner relationships that support reaching desired IPECP outcomes.

2:45 - 3:15 P.M. ET

COHORT ACTIVITY: Presenting/Practicing/Feedback IPE Elevator Pitches
Lisa Howley, PhD, Senior Director, Transforming Medical Education, Association of American Medical Colleges (AAMC); Member, IPEC Planning and Advisory Committee

Join your cohort colleagues in sharing team elevation or pitches about your educational program or curricula.

Learning Objectives:
• Communicate IPECP needs and intended health and/or system outcomes for one’s project in a short elevator pitch.
• Explore approaches to giving and receiving effective feedback.

3:15 - 3:30 P.M. ET

FINAL DEBRIEF: Summary of Phase I and Tools for Your IPE Journey
Shelley McRearney

This closing session will review lessons learned, IPECP tools and resources, and next steps for Phase II.

Learning Objectives:
• Identify available resources and offerings to strengthen your IPECP projects and programs.
• Describe the process and goals required for Phase II certification.