



Interprofessional Education Collaborative
Connecting health professions for better care

FALL 2022

I N S T I T U T E
AGENDA

September 28-30, 2022

OMNI SHOREHAM 2500 Calvert Street NW, Washington DC 20008

DAY 1 ■ WEDNESDAY, SEPTEMBER 28, 2022

7:00 - 8:00 A.M. ET

REGISTRATION & WELCOME BREAKFAST

8:00 - 8:15 A.M. ET

OPENING PLENARY: Good Morning from IPEC!

Learning Objectives:

- Describe the background, context, and history of IPEC.
- Discuss the IPEC competencies and the benefits of creating safe, high-quality, accessible, person-centered care and improved population health outcomes.

8:15 - 9:15 A.M. ET

COHORT BUILDING: Who's Here? An Intro to the Institute

Shelley McKearney, Associate Director, IPEC/AACN; Secretary, Board of Directors, IPEC
Kelly R. Ragucci, PharmD, FCCP, BCPS, Vice President of Professional Development, American Association of Colleges of Pharmacy; Institute Co-Chair, IPEC Planning and Advisory Committee

Learning Objectives:

- Explain the Institute program, purpose, and design.
- Identify other colleagues participating in the Institute.
- Recognize aspects of IPECP projects that may be similar and/or relevant to one's interests.

9:15 - 10:15 A.M. ET

KEYNOTE ADDRESS:

Developing Quality IPE for the Health Professions

Christine Arenson, MD, Director, National Center for Interprofessional Practice and Education; Professor, Family Medicine and Community Health, University of Minnesota
Mary Kiersma, PharmD, PhD, Associate Director of Professional Degree Program Accreditation, Accreditation Council for Pharmacy Education

Learning Objectives:

- Describe the history and goals of the HPAC/National Center guidance document
- Explain how the guidance document supports current IPE accreditation standards
- Demonstrate how institutions and programs can use the guidance document to increase the quality of IPE

10:15 - 10:30 A.M. ET

STRETCH BREAK

10:30 - 11:30 A.M. ET

THEORY BURST #1: Planning for Successful IPE & Program Evaluation

Jane Kirschling, PhD, RN, FAAN, Bill and Joanne Conway Dean, Professor, University of Maryland School of Nursing; Director, Interprofessional Education, University of Maryland, Baltimore

Learning Objectives:

- Describe best practices in IPECP curriculum planning and program evaluation design.
- Identify the audience targeted by the IPECP project and audience factors according to level of learning, practice experience, and learning environment.
- Categorize resources and commitments necessary to facilitate successful IPECP at one's institution.

11:30 A.M. - 12:30 P.M. ET

TEAM MEETING/STRATEGY SESSION #1: Planning

Learning Objectives:

- Review your goals for attending the Institute, as well as your areas of strength and opportunities for improvement.
- Identify how your IPECP project will facilitate curricular change.
- Develop an action plan for your IPECP project including its evaluation.

12:30 - 2:00 P.M. ET

COLLABOREAT! Lunch on your own

2:00 - 3:00 P.M. ET

THEORY BURST #2: Building Learning Upon IPEC's Core Competencies

Tamara Cadet, PhD, LICSW, MPH, Associate Professor, School of Social Policy & Practice, University of Pennsylvania

Learning Objectives:

- Identify best practices in IPECP curriculum planning and design for use in one's program.
- Examine faculty resources and practices for better integrating the IPEC Core Competencies into curricula.

3:00 - 4:00 P.M. ET

TEAM MEETING/STRATEGY SESSION #2: Building

Learning Objectives:

- List the Interprofessional Education Collaborative Core Competencies.
- Identify IPECP resources to build your project.
- List potential learning experiences around the IPEC Core Competencies that are congruent with learner needs and institutional capacity.

4:00 - 4:15 P.M. ET

AFTERNOON DEBRIEF: Daily Summary and Assessment

Kathy McGuinn, MSN, RN, CPHQ, FNAP, Director of Interprofessional Education and Practice Partnerships and Special Advisor Quality Initiatives, American Association of Colleges of Nursing Institute Co-Chair, IPEC Planning and Advisory Committee

4:15 P.M. - ON

TEAM MEETINGS AS DESIRED / NETWORKING DINNERS (Optional)

DAY 2 ■ THURSDAY, SEPTEMBER 29, 2022

7:00 - 8:00 A.M. ET

COLLABOREAT! Breakfast Forums and Light Continental Breakfast

8:00 - 8:15 A.M. ET

MORNING DEBRIEF: Reflect and Effect

Kathy McGuinn, MSN, RN, CPHQ, FNAP

8:15 - 9:15 A.M. ET

THEORY BURST #3: Assessing IPE Learners

Kelly S. Lockeman, PhD, Associate Professor, School of Medicine; Director of Evaluation and Assessment, Virginia Commonwealth University Center for Interprofessional Education and Collaborative Care

Learning Objectives:

- Define key measurable behaviors and outcome competencies for learners associated with the IPEC core competencies.
- Identify IPE assessment tools.
- Outline methods for capturing and analyzing outcomes data regarding learner assessments that will ensure the ability to engage in scholarly activity and dissemination of results.

9:15 - 10:15 A.M. ET

TEAM MEETING/STRATEGY SESSION #3: Assessing

Learning Objectives:

- Outline an assessment plan for your IPECP learners.
- Identify appropriate, existing learner assessment tools for use in your project.

10:15 - 10:30 A.M. ET

STRETCH BREAK

10:30 - 11:30 A.M. ET

COHORT BUILDING: Collaborate and Exchange

Tanya Smith Brice, MSW, PhD, Vice President of Education, Council on Social Work Education

Learning Objectives:

- Identify other colleagues participating in the Institute.
- Recognize aspects of IPECP projects that may be similar and/or relevant to one's interests.

11:30 A.M. - 1:00 P.M. ET

COLLABOREAT! Lunch on your own

1:00 - 2:00 P.M. ET

THEORY BURST #4: Designing Effective Learning Experiences

Eastern Shore Collaborative for Interprofessional Education (ESCIPE)

- **Dennis W. Klima**, PT, MS, PhD, DPT, GCS, NCS, Professor, Department of Physical Therapy, University of Maryland Eastern Shore; Former Co-Chair, ESCIPE
- **Thomas W. Lamey**, PhD, RRT, AE-C, Assistant Professor; Director of Clinical Education, Respiratory Therapy, Salisbury University; Former Co-Chair, ESCIPE

Learning Objectives:

- Explore learning experiences that match IPECP goals for the program and practice objectives for learners.
- List potential interprofessional activities where strategic collection of data that align with program-mediated changes in institutional culture, environment, and health outcome.

2:00 - 2:15 P.M. ET

STRETCH BREAK

2:15 - 3:45 P.M. ET

TEAM MEETING/STRATEGY SESSION #4: Designing

Learning Objectives:

- Identify active learning experiences by applying effective teaching principles to curriculum design that places IPECP learners in the forefront.
- Determine IPECP strategies at one's home institution(s) where design and outcomes data could advance IPECP objectives and improve program efficacy.

3:45 - 4:00 P.M. ET

AFTERNOON DEBRIEF: Daily Summary and Assessment

Jeffery Stewart, DDS, MS, Senior Vice President for Interprofessional and Global Collaboration, American Dental Education Association

4:00 - 5:00 P.M. ET

CELEBRATING COLLABORATIONS: Reception

5:00 P.M. - ON

TEAM MEETINGS AS DESIRED / NETWORKING DINNERS (Optional)

DAY 3 ■ FRIDAY, SEPTEMBER 30, 2022

7:00 - 8:00 A.M. ET

COLLABOREAT! Breakfast Forums and Light Continental Breakfast

8:00 - 8:15 A.M. ET

MORNING DEBRIEF: Reflect and Effect

Kelly R. Ragucci, PharmD, FCCP, BCPS

8:15 - 9:30 A.M. ET

CLOSING PANEL:

The UTHSCSA IPE Journey: From Foundation to Sustaining Successful Collaboration

Joseph A. Zorek, PharmD, BCGP, FNAP, Director, Linking Interprofessional Networks for Collaboration, Office of the Vice President for Academic, Faculty & Student Affairs; Associate Professor, School of Nursing, University of Texas Health Science Center at San Antonio

Learning Objectives:

- TBD.

9:30 - 10:00 A.M. ET

STRETCH BREAK AND HOTEL CHECK-OUT

10:00 - 11:15 A.M. ET

TEAM MEETING #5: Communicating

11:15 - 11:50 A.M. ET

COHORT BUILDING: Sharing Elevator Pitches and Take Aways

Lisa Howley, PhD, MEd, Senior Director of Strategic Initiatives & Partnerships in Medical Education, Association of American Medical Colleges

Join your cohort colleagues in sharing team elevator pitches about your educational program or curricula.

11:50 A.M. - 12:00 P.M. ET

FINAL DEBRIEF: Summary of Phase I and Tools for Your IPE Journey

Kelly R. Ragucci, PharmD, FCCP, BCPS

Join your cohort colleagues and IPEC leaders to review lessons learned, tools and resources, and next steps for Phase II.