2022 IPEC Interprofessional Leadership Development Program

DAILY AGENDA

Interprofessional Education for Collaborative Practice:

Bridging the Gaps

Georgia Tech Hotel and Conference Center
Atlanta, GA
June 22-24, 2022

Assessing the Gaps between Interprofessional Education and Collaborative Practice

DAY 1 ▪ WEDNESDAY, JUNE 22, 2022

7:30 - 8:15 A.M. ET   **REGISTRATION AND BREAKFAST**

8:15 - 8:45 A.M. ET

SESSION 1
WELCOME AND OVERVIEW

Lucinda L. Maine, PhD, RPh, Executive Vice President and CEO, American Association of Colleges of Pharmacy and Chair and Founding Member, IPEC Board of Directors; IPEC Board Member; **N. Karl Haden**, PhD, AAL President

8:45 - 9:30 A.M. ET

SESSION 2
The Vision for Interprofessional Education and Collaborative Practice

Learning Objectives:
- Understand the rationale for National Academy of Medicine's (NAM) recommendation for team-based care over two decades ago
- Assess the successes and failures of IPECP
- Discuss NAM's vision for IPECP

9:30 - 10:30 A.M. ET

SESSION 3
Panel Discussion with Practitioners: Opportunities and Challenges to Collaborative Practice

Moderator: Dr. Haden

Learning Objectives:
- Describe the role of Interprofessional Education for Collaborative Practice (IPECP) in improving the delivery of health care and patient outcomes.
- Summarize national trends in policy and implementation of IPECP.
- Describe the need for alignment between IPE and CP.
- Discuss the value of IPECP for emerging health professionals.

10:30 - 10:45 A.M. ET   **NETWORKING BREAK**

10:45 A.M. - 12:00 P.M. ET

SESSION 4
What Is Collaborative Practice?

Jodie L. Guest, PhD, MPH, PhD, RPh, Co-Director, Office of Interprofessional Education and Collaborative Practice, Emory University Woodruff Health Sciences Center; Professor and Vice Chair, Department of Epidemiology, Rollins School of Public Health, Emory University; Associate Program Director, Physician Assistant Program, School of Medicine, Emory University

Learning Objectives:
- Discuss the limitations of general definitions of CP
- Explain different ways CP happens
- Propose new ways to understand CP across a continuum of interprofessional engagement

12:00 - 1:00 P.M. ET	**COLLABOREAT! Lunch**

1:00 - 2:00 P.M. ET

SESSION 5
Measuring Institutional Capacity for High-Quality Programmatic Interprofessional Education

Joseph A. Zorek, PharmD, BCGP, FNAP, Director, Linking Interprofessional Networks for Collaboration; Associate Professor, School of Nursing, University of Texas Health Science Center at San Antonio

Learning Objectives:
- Discuss the importance of and need for an IPE institutional assessment instrument
- Describe development of expert-generated consensus statements and subsequent IPEC Institutional Assessment Instrument
- Pilot test the IPEC Institutional Assessment Instrument and discuss implications of results

2:00 - 2:15 P.M. ET	**NETWORKING BREAK**

2:15 - 3:45 P.M. ET

SESSION 6
Is Evidence a Red Herring for IPECP?

Dr. Haden; **Anthony Palatta**, DDS, EdD, CCL, PalattaSolutions

Learning Objectives:
- Analyze the argument for more evidence in support of the efficacy of IPECP on health outcomes
- Explain the challenges to a common understanding of health
- Analyze other factors beyond evidence important to successful CP

3:45 - 4:00 P.M. ET	**NETWORKING BREAK**

4:00 - 4:30 P.M. ET

SESSION 7
Small Group Discussion and Bridging the Gaps Plan (BGP)

Learning Objectives:
- Discuss key points from the days' sessions
- Begin the development of the BGP for one's institution
- Provide feedback to peers about bridging gaps between IPE and CP

4:30 - 5:30 P.M. ET	**WELCOME RECEPTION**

Learning from Successes in Bridging the Gaps

DAY 2 ▪ THURSDAY, JUNE 23, 2022

7:30 - 8:30 A.M. ET	**BREAKFAST**

8:30 - 9:00 A.M. ET

SESSION 1
IPEC Scoping Review: Has the Inclusion of Interprofessional Education in Healthcare Curriculums Had a Direct Impact on Quality of Patient Care?

Shelly McKearney, Associate Director, IPEC

Learning Objectives:
- Describe the process of IPEC's scoping review
- Identify key findings on the impact of IPE on direct patient care
- Plan ways to use the results of the scoping review in making the case for IPE

9:00 - 9:15 A.M. ET

Getting the Most from the Showcase Breakouts

Dr. Haden

These presentations are based on a Call for Showcase Breakouts. Facilitators will present experiences of successfully overcoming a barrier to create effective CP, with a special emphasis on lessons learned from successful CP during COVID-19. Each Showcase round is 30 minutes, with 10-15 minute presentations and 15-20 minutes of open discussion. There is a 10-minute transition between rounds.

9:15 - 10:30 A.M. ET

SESSION 2
Showcase Breakouts

Round 1, 9:15 - 9:45 A.M. ET

Round 2, 9:55 - 10:30 A.M. ET

10:30 - 10:45 A.M. ET	**NETWORKING BREAK**

10:45 A.M. - 12:00 P.M. ET

SESSION 2
Showcase Breakouts

Round 3, 10:45 - 11:15 A.M. ET

Round 4, 11:25 A.M. – 12:00 P.M. ET

12:00 - 1:00 P.M. ET	**COLLABOREAT! Lunch**

1:00 - 1:30 P.M. ET

SESSION 3
Small Group Discussion and Bridging the Gaps Plan (BGP)

Learning Objectives:
- Discuss key points from the days' sessions
- Begin the development of the BGP for one's institution
- Provide feedback to peers about bridging gaps between IPE and CP

1:30 - 2:30 P.M. ET

SESSION 4
Bridging the Education and Practice Chasm(s)

Dr. Maine

Learning Objectives:
- Describe the apparent disconnects in health professions' education that challenge the smooth entry into practice by new graduates
- Identify the rationale for the establishment of centers of innovation and/or transformation by national organizations
- Describe the salient outcomes from a June 2-3 "Bridging Pharmacy Education and Practice Summit" coordinated by AACP and six planning partner organizations

2:30 - 2:45 P.M. ET

NETWORKING BREAK

2:45 - 3:45 P.M. ET

SESSION 5
IPE Meets CP: Bridging the Gaps Problem-Solving Rounds with Practitioners
Practitioners from different health professions will join participants to discuss IPECP from both the education and practice sides, with the goal of determining strategies to bridge the gaps.

Learning Objectives:
- Develop a more comprehensive understanding of collaboration in practice settings
- Describe obstacles in translating IPE to CP
- Identify ways to improve IPE for CP

3:45 - 4:00 P.M. ET

NETWORKING BREAK

4:00 - 4:30 P.M. ET

SESSION 6
Panel Discussion with Practitioners

Moderator: Dr. Palatta

Learning Objectives:
- Compare how educators and practitioners perceive IPECP
- Discuss obstacles to CP
- Explore strategies to assist in the translation of IPE to CP

4:30 - 4:45 P.M. ET

SESSION 7
Peer Group Discussion of Key Learning Points

Overcoming Professional Identity and Cultural Barriers to Collaborative Practice

DAY 3 ▪ FRIDAY, JUNE 24, 2022

7:30 - 8:30 A.M. ET	**BREAKFAST**

8:30 - 9:45 A.M. ET

SESSION 1
Professional Assumptions that Prohibit Collaboration

Dr. Palatta; Tyler Reimschisel, MD, MHPE, Founding Associate Provost, Office of Interprofessional and Interdisciplinary Education and Research, Case Western Reserve University and Cleveland Clinic

Learning Objectives:
- Examine common assumptions about power and influence in the health professions
- Discuss how professional identity is formed and reinforced in both the educational and practice cultures
- Develop strategies to help students challenge common assumptions and improve communication across professions

9:45 - 10:00 A.M. ET	**NETWORKING BREAK**

10:00 - 11:45 A.M. ET

SESSION 2
Building Team Skills to Overcome Professional Identity and Cultural Barriers to CP

Dr. Reimschisel

Learning Objectives:
- Differentiate what is transferable in IPE to CP and what is not
- Discuss team skills essential to CP
- Plan how to apply a model of team building that will transfer from IPE to CP

11:45 A.M. - 12:00 P.M. ET	**NETWORKING BREAK**

12:00 - 12:30 P.M. ET

SESSION 3
Small Group Discussion and Bridging the Gaps Plan (BGP)

Learning Objectives:
- Discuss key points from the days' sessions
- Begin the development of the BGP for one's institution
- Provide feedback to peers about bridging gaps between IPE and CP

12:30 - 12:45 P.M. ET   **Closing Comments and Adjourn**