



# February 2022 Virtual IPEC Institute

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## IPECP IDEAS: Inclusion, Diversity, Equity & Advocacy Stories

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### FULL AGENDA

FEBRUARY 1, 3, 8, AND 10, 2022  
TUESDAYS AND THURSDAYS  
ONLINE VIA IPEC CONNECT &  
IPEC LEARNING CONNECT



## Full Institute Agenda: Asynchronous and Synchronous

Registered attendees will receive details to view modules on IPEC Learning Connect and join the live activities below.

*Content in Gray Shaded Boxes indicate Asynchronous Pre-work to be viewed prior to the Synchronous Sessions.*

### DAY 1 ■ TUESDAY, FEBRUARY 1, 2022

#### ASYNCHRONOUS PREWORK

TO COMPLETE PRIOR TO  
FEBRUARY 1, 2022

**Log into IPEC Learning Connect to view module and complete related pre-readings:**

#### INTRODUCTION MODULE: Success in this Institute

**Mark R. Speicher**, PhD, MHA, Senior Vice President for Medical Education and Research, American Association of Colleges of Osteopathic Medicine; 2021 Program Co-Chair, IPEC Planning Committee

**Elizabeth M. Weist**, MA, MPH, CPH, Director of Education, Association of Schools and Programs of Public Health; 2021 Program Co-Chair, IPEC Planning Committee

Learning Objectives:

- Describe the Institute
- Explain how to benefit from the Institute

**12:00 - 12:10 P.M. ET**

#### PREP FOR SYNCHRONOUS E-LEARNING: Setting up for Success

*Login to ensure you are connected.*

**12:10 - 12:30 P.M. ET**

#### INSTITUTE ONBOARDING: Web Tutorial + Q&A

**Shelley McKearney**, Associate Director and Secretary, Board of Directors, IPEC

*Join for a live demo on Institute websites and materials.*

#### ASYNCHRONOUS PREWORK

TO COMPLETE PRIOR TO  
FEBRUARY 1, 2022

**Log into IPEC Learning Connect to view module and complete related pre-readings:**

#### OPENING PLENARY MODULE: Advancing IPE for Collaborative Practice

**Sandy Brooks**, Executive Director, American Council of Academic Physical Therapy

**Andrew T. Maccabe**, DVM, MPH, JD, Chief Executive Officer, American Association of Veterinary Medical Colleges

Learning Objectives:

- Describe current trends and future opportunities in interprofessional education (IPE) for collaborative practice
- Summarize how inclusion, diversity, equity, and advocacy improves IPE and generates positive outcomes for members of the health team, patients, and communities

**12:30 - 1:15 P.M. ET**

#### SYNCHRONOUS INTRODUCTORY SESSION: Hello and Welcome

**Andrew T. Maccabe**, DVM, MPH, JD, Chief Executive Officer, American Association of Veterinary Medical Colleges

**Mark R. Speicher**, PhD, MHA, Senior Vice President for Medical Education and Research, American Association of Colleges of Osteopathic Medicine; Institute Program Co-Chair, IPEC Planning Committee

**Elizabeth M. Weist**, MA, MPH, CPH, Director of Education, Association of Schools and Programs of

Public Health; Institute Program Co-Chair, IPEC Planning Committee  
 Join IPEC leaders for a live discussion about the IPEC Institute, the IPEC Competencies and how this virtual certificate program will benefit you and your educational practices.

## ASYNCHRONOUS PREWORK

TO COMPLETE PRIOR TO  
FEBRUARY 1, 2022

**Log into IPEC Learning Connect to view module and complete related pre-readings:**

### KEYNOTE ADDRESS MODULE: Promoting Health Justice through Interprofessional Education for Collaborative Practice IDEAS

**Tyan Thomas**, PharmD, MSMEd, BCPS, Associate Professor of Clinical Pharmacy and Clinical Pharmacy Specialist, Philadelphia College of Pharmacy, University of the Sciences

Learning Objectives:

- Describe interprofessional education for collaborative practice (IPECP) through inclusion, diversity, equity, and advocacy stories (IDEAS)
- Discuss the role of IPECP in improving the delivery of health care and community health outcomes

**1:15 - 2:00 P.M. ET**

### KEYNOTE DISCUSSION: Live with Dr. Thomas

**Tyan Thomas**, PharmD, MSMEd, BCPS, Associate Professor of Clinical Pharmacy and Clinical Pharmacy Specialist, Philadelphia College of Pharmacy, University of the Sciences

*Join to have your questions answered about why IPE and collaborative practice are vital to the improvement of health care and patient outcomes.*

**2:00 - 2:15 P.M. ET**

### BREAK

## ASYNCHRONOUS PREWORK

TO COMPLETE PRIOR TO  
FEBRUARY 1, 2022

**Log into IPEC Learning Connect to view module and complete related pre-readings:**

### THEORY BURST #1 MODULE: Advancing Planning to Secure Leadership Buy-In, Resources, & Partners for IPECP

**Mayumi Willgerodt**, PhD, MPH, FAAN, FNASN, RN, Associate Professor and Vice Chair of Education, School of Nursing, University of Washington; Affiliate Faculty, Center for Health Sciences Interprofessional Education, Research and Practice

**Nicole Summerside**, MHA, Manager of Program Operations and Affiliate Instructor, University of Washington, Center for Health Sciences Interprofessional Education, Research and Practice

Learning Objectives:

- List inclusion, diversity, equity, and advocacy stories (IDEAS) strategies for leveraging and sustaining leadership buy-in
- Identify additional resources to guide faculty in improved interprofessional education for collaborative practice (IPECP) planning, implementation, and evaluation
- Discuss opportunities to increase current partners' value to IPECP efforts and engage new partners

**2:15 - 3:00 P.M. ET**

### THEORY BURST #1 DISCUSSION: Live with Drs. Willgerodt & Summerside

**Mayumi Willgerodt**, PhD, MPH, FAAN, FNASN, RN, Associate Professor and Vice Chair of Education, School of Nursing, University of Washington; Affiliate Faculty, Center for Health Sciences Interprofessional Education, Research and Practice

**Nicole Summerside**, MHA, Manager of Program Operations and Affiliate Instructor, University of Washington, Center for Health Sciences Interprofessional Education, Research and Practice

*Join to have your questions answered about planning for successful IPE and program evaluation.*

**3:00 - 4:30 P.M. ET**

**SYNCHRONOUS TEAM MEETING/STRATEGY SESSION #1: Planning**

*Join your teammates in a virtual room to develop and enhance your curricular project plan. IPEC leaders will be available to answer questions and enter the room as needed for coaching.*

## Full Institute Agenda: Asynchronous and Synchronous

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### DAY 2 ■ THURSDAY, FEBRUARY 3, 2022

**12:00 - 12:10 P.M. ET** **PREP FOR SYNCHRONOUS E-LEARNING: Setting up for Success**  
*Login to ensure you are connected.*

**12:10 - 12:15 P.M. ET** **DAILY HUDDLE: Survey & Schedule Overview**

*Log into IPEC Learning Connect to view module and complete related pre-readings:*

#### ASYNCHRONOUS PREWORK

TO COMPLETE PRIOR TO  
FEBRUARY 3, 2022

#### THEORY BURST #2 MODULE: Building Experiential Learning Activities Linked to IPEC's Core Competencies

Erik W. Black, PhD, MPH, Associate Director, Office of Interprofessional Education; Associate Professor, Pediatrics and Education, College of Medicine, University of Florida Health Science Center

Learning Objectives:

- Identify experiential learning activities and inclusion, diversity, equity, and advocacy stories (IDEAS) that align with the project's interprofessional education for collaborative practice (IPECP) priorities and the IPEC Core Competencies to enhance learner competence
- Describe strategies and activities that apply IPECP to improve curricula and clinical or practice activities

**12:15 - 1:00 P.M. ET** **THEORY BURST #2 DISCUSSION: Live with Dr. Black**  
 Erik W. Black, PhD, MPH, Associate Director, Office of Interprofessional Education; Associate Professor, Pediatrics and Education, College of Medicine, University of Florida Health Science Center  
*Join to have your questions answered about building learning upon IPEC Core Competencies.*

**1:00 - 2:00 P.M. ET** **SYNCHRONOUS TEAM MEETING/STRATEGY SESSION #2: Building**  
*Join your teammates in a virtual room to develop and enhance your curricular project plan. IPEC leaders will be available to answer questions and enter the room as needed for coaching.*

**2:05 - 2:15 P.M. ET** **BREAK**

**2:15 - 2:45 P.M. ET** **SYNCHRONOUS COHORT ROUNDS: Building Pathways (Round 1)**  
*Join your colleagues and IPEC leaders to review progress to date and share lessons and questions related to project planning.*

#### ASYNCHRONOUS PREWORK

TO COMPLETE PRIOR TO  
FEBRUARY 3, 2022

*Log into IPEC Learning Connect to view module and complete related pre-readings:*

#### THEORY BURST #3 MODULE: Assessing & Evaluating IPE Program Efficacy & Impact Towards Collaborative Practice

Amy Blue, PhD, Associate Vice President for Interprofessional Education, UF Health Office; Clinical Professor, College of Public Health and Health Professions, University of Florida Health Science Center

## Learning Objectives:

- Examine assessment and evaluation methods for improving interprofessional education for collaborative practice (IPECP) program efficacy, impact, and sustainability
- Describe strategic data collection that aligns with program-mediated changes in inclusion, diversity, equity, and advocacy-related student learning
- Identify opportunities to use inclusion, diversity, equity and advocacy stories (IDEAS) as evidence in faculty development strategies for assessing longitudinal IPECP outcomes

**2:45 - 3:30 P.M. ET****THEORY BURST #3 DISCUSSION: Live with Dr. Blue**

**Amy Blue**, PhD, Associate Vice President for Interprofessional Education, UF Health Office; Clinical Professor, College of Public Health and Health Professions, University of Florida Health Science Center  
*Join to have your questions answered about IPE assessment.*

**3:30 - 4:30 P.M. ET****SYNCHRONOUS TEAM MEETING/STRATEGY SESSION #3: Assessing**

*Join your teammates in a virtual room to develop and enhance your curricular project plan. IPEC leaders will be available to answer questions and enter the room as needed for coaching.*

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### DAY 3 ■ TUESDAY, FEBRUARY 8, 2022

#### 12:00 - 12:10 P.M. ET PREP FOR SYNCHRONOUS E-LEARNING: Setting up for Success

*Login to ensure you are connected.*

#### 12:10 - 12:15 P.M. ET DAILY HUDDLE: Survey & Schedule Overview

#### 12:15 - 12:45 P.M. ET SYNCHRONOUS COHORT ROUNDS: Building Pathways (Round 2)

*Join your colleagues and IPEC leaders to review progress to date and share lessons and questions related to project planning.*

#### 12:45 - 1:00 P.M. ET BREAK

#### ASYNCHRONOUS PREWORK TO COMPLETE PRIOR TO FEBRUARY 8, 2022

*Log into IPEC Learning Connect to view module and complete related pre-readings:*

#### THEORY BURST #4 MODULE: Designing Interprofessional Scholarship & Stories

Lisa de Saxe Zerden, PhD, MSW, Senior Associate Dean for MSW Education, School of Social Work, University of North Carolina-Chapel Hill

Learning Objectives:

- Review evidence-based methods for interprofessional teaching and assessing student learning outcomes in interprofessional education for collaborative practice (IPECP)
- Identify exemplar interprofessional inclusion, equity, diversity and advocacy stories (IDEAS) that demonstrate and support scholarly teaching and learning

#### 1:00 - 1:45 P.M. ET THEORY BURST #4 DISCUSSION: Live with Dr. Zerden

Lisa de Saxe Zerden, PhD, MSW, Senior Associate Dean for MSW Education, School of Social Work, University of North Carolina-Chapel Hill

*Join to have your questions answered about IPE scholarship and research.*

#### 1:45 - 2:45 P.M. ET SYNCHRONOUS TEAM MEETING/STRATEGY SESSION #4: Designing

*Join your teammates in a virtual room to develop and enhance your curricular project plan. IPEC leaders will be available to answer questions and enter the room as needed for coaching.*

#### 2:45 - 3:00 P.M. ET BREAK

#### 3:00 - 3:30 P.M. ET SYNCHRONOUS PEER-TO-PEER MEETING: Collaborate and Exchange

*Join your colleagues and IPEC leaders to review progress to date and share lessons and questions related to project planning.*

## Full Institute Agenda: Asynchronous and Synchronous

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### DAY 4 ■ THURSDAY, FEBRUARY 10, 2022

**12:00 - 12:10 P.M. ET** **PREP FOR SYNCHRONOUS E-LEARNING: Setting up for Success**  
*Login to ensure you are connected.*

**12:10 - 12:20 P.M. ET** **DAILY HUDDLE: Survey & Schedule Overview**

#### **ASYNCHRONOUS PREWORK**

TO COMPLETE PRIOR TO  
FEBRUARY 10, 2022

*Log into IPEC Learning Connect to complete related pre-readings. No module associated with live panel presentation.*

**12:20 - 1:30 P.M. ET** **LIVE PANEL DISCUSSION**  
**The CRDU IPE Journey: From Foundation to Sustaining Successful Collaboration**

**Cynthia Gonzalez**, PhD, MPH, Assistant Director, Division of Community Engagement and Assistant Professor, Department of Urban Public Health, College of Science and Health, Charles R. Drew University of Medicine and Science

**1:30 - 2:30 P.M. ET** **SYNCHRONOUS TEAM MEETING/STRATEGY SESSION #5: Communicating**  
*Join your teammates in a virtual room to develop and enhance your curricular project plan. IPEC leaders will be available to answer questions and enter the room as needed for coaching.*

**2:30 - 2:45 P.M. ET** **BREAK**

**2:45 - 3:30 P.M. ET** **SYNCHRONOUS COHORT ACTIVITY: Presenting/Practicing/Feedback IPE Elevator Pitches**  
*Join your cohort colleagues in sharing team elevator pitches about your educational program or curricula.*

**3:30 - 3:40 P.M. ET** **SUMMARY OF PHASE I AND NEXT STEPS: Your IPE Journey**  
*Join your cohort colleagues and IPEC leaders to review lessons learned, tools and resources, and next steps for Phase II.*



## CONTINUING EDUCATION CREDITS

The [American Association of Colleges of Nursing](#) (AACN) is accredited as a provider of continuing nursing education (CNE) by the [American Nurses Credentialing Center's Commission on Accreditation](#) (ANCC). There are no known conflicts of interest concerning planners and presenters.

For CNE sessions awarding contact hours, participants must attend the session in entirety, evaluate each electronically after the meeting, and print the continuing education certificate.



Eligible attendees may receive Certified in Public Health (CPH) credits for participating in this program. The [Association of Schools and Programs of Public Health](#) (ASPPH) works with the [National Board of Public Health Examiners](#) (NBPHE) to provide CPH credits.

This continuing education (CE) activity has been planned and implemented in accordance with the standards of the [ADA Continuing Education Recognition Program](#) (ADA CERP) through joint efforts between the [American Dental Education Association](#) (ADEA) and the [Interprofessional Education Collaborative](#) (IPEC).

The American Dental Education Association is an ADA CERP Recognized Provider.

**ADA CERP®** | Continuing Education Recognition Program

ADA CERP is a service of the American Dental Association to assist dental professionals in identifying quality providers of continuing dental education. ADA CERP does not approve or endorse individual courses or instructors, nor does it imply acceptance of credit hours by boards of dentistry.



The [Council on Social Work Education](#) (CSWE) (ACE Approval #1163) is approved as a provider for social work continuing education by the [Association of Social Work Boards](#) (ASWB) through the [Approved Continuing Education \(ACE\) program](#). CSWE maintains responsibility for the program.

The ASWB approval period is 1/23/2021–1/23/2024. Social workers should contact their regulatory board to determine course approval for CEs.

All speakers agree that neither they nor members of their immediate family have any financial relationships with commercial entities that may be relevant to their presentation.