



**SUBJECT TO CHANGE
AS OF 7/21/21**

IPECP IDEAS: INCLUSION, DIVERSITY, EQUITY & ADVOCACY STORIES

**** Content in Gray Shaded Boxes indicate Asynchronous Pre-work to be viewed prior to the Synchronous Sessions**

**** Content in Orange Shaded Boxes indicate Synchronous Sessions**

DAY 1 ■ TUESDAY, OCT 12, 2021

ASYNCHRONOUS PREWORK

View Online Cohort Building Prep Module "Introduction: Success in this Institute."

Introduction Module

Success in this Institute

Mark R. Speicher, PhD, MHA, Senior Vice President for Medical Education and Research, American Association of Colleges of Osteopathic Medicine; 2021 Program Co-Chair, IPEC Planning Committee

Elizabeth M. Weist, MA, MPH, CPH, Director of Education, Association of Schools and Programs of Public Health; 2021 Program Co-Chair, IPEC Planning Committee

Learning Objectives:

- Describe the Institute
- Explain how to benefit from the Institute

12:00 - 12:10 P.M. ET

PREP FOR SYNCHRONOUS E-LEARNING: Setting up for Success

Login to ensure you are connected.

12:10 - 12:30 P.M. ET

INSTITUTE ONBOARDING: Web Tutorial + Q&A

Shelley McKearney, Associate Director and Secretary, Board of Directors, IPEC
Join for live demo on the Institute websites and materials.

Learning Objectives:

- Log in to IPEC Connect and IPEC Learning Connect
- Access Institute tools, resources, and guide for team meetings/strategy sessions



ASYNCHRONOUS PREWORK

View Virtual Welcome Message and Keynote Address Modules; Complete Readings, Pre-Institute Survey and Workbook Entry.

Welcome Module

Advancing IPE for Collaborative Practice

Sandy Brooks, Executive Director, American Council of Academic Physical Therapy
 Andrew T. Maccabe, DVM, MPH, JD, Chief Executive Officer, American Association of Veterinary Medical Colleges

Learning Objectives:

- Describe current trends and future opportunities in interprofessional education (IPE) for collaborative practice
- Summarize how inclusion, diversity, equity, and advocacy improves IPE and generates positive outcomes for members of the health team, patients, and communities

Keynote Module

Promoting Health Justice through Interprofessional Education for Collaborative Practice IDEAS

Tyan Thomas, PharmD, MSMEd, BCPS, Associate Professor of Clinical Pharmacy and Clinical Pharmacy Specialist, Philadelphia College of Pharmacy, University of the Sciences

Learning Objectives:

- Describe interprofessional education for collaborative practice (IPECP) through inclusion, diversity, equity, and advocacy stories (IDEAS)
- Discuss the role of IPECP in improving the delivery of health care and community health outcomes

12:30 - 1:15 P.M. ET

SYNCHRONOUS INTRODUCTORY SESSION: Hello and Welcome

Join IPEC leaders for a live discussion about the IPEC Institute, the IPEC Competencies and how this virtual certificate program will benefit you and your educational practices.

1:15 - 2:00 P.M. ET

KEYNOTE DISCUSSION: Live with Dr. Thomas

Join to have your questions answered about why interprofessional education (IPE) and collaborative practice are vital to the improvement of health care and patient outcomes.

ASYNCHRONOUS PREWORK

View Theory Burst #1 Online Module. Complete Pre-Readings.



*Theory Burst #1
Module*

Advancing Planning to Secure Leadership Buy-In, Resources, & Partners for IPECP

Mayumi Willgerodt, PhD, MPH, FAAN, FNASN, RN, Associate Professor and Vice Chair of Education, School of Nursing, University of Washington; Affiliate Faculty, Center for Health Sciences Interprofessional Education, Research and Practice

Learning Objectives:

- List inclusion, diversity, equity, and advocacy stories (IDEAS) strategies for leveraging and sustaining leadership buy-in
- Identify additional resources to guide faculty in improved interprofessional education for collaborative practice (IPECP) planning, implementation, and evaluation
- Discuss opportunities to increase current partners' value to IPECP efforts and engage new partners

2:00 - 2:15 P.M. ET

BREAK

2:15 - 3:00 P.M. ET

THEORY BURST #1 DISCUSSION: Live with Dr. Willgerodt

Join to have your questions answered about planning for successful interprofessional education (IPE) and program evaluation.

3:00 - 4:30 P.M. ET

SYNCHRONOUS TEAM MEETING/STRATEGY SESSION #1: Planning

Join your teammates in a virtual room to develop and enhance your curricular project plan. IPEC leaders will be available to answer questions and enter the room as needed for coaching.

Learning Objectives:

- Analyze inclusion, diversity, and equity activities and documented outcomes within one's program
- Identify how to leverage, adapt, and/or scale up the interprofessional education for collaborative practice (IPECP) project to enhance leadership buy-in, resources and partnerships
- Enhance the action plan of one's IPECP project

DAY 2 ■ THURSDAY, OCT 14, 2021

ASYNCHRONOUS
PREWORK

View Theory Burst #2 and #3 Online Modules. Complete Pre-Readings.



*Theory Burst #2
Module*

Building Experiential Learning Activities Linked to IPEC's Core Competencies

Erik W. Black, PhD, MPH, Associate Director, Office of Interprofessional Education; Associate Professor, Pediatrics and Education, College of Medicine, University of Florida Health Science Center

Learning Objectives:

- Identify experiential learning activities and inclusion, diversity, equity, and advocacy stories (IDEAS) that align with the project's interprofessional education for collaborative practice (IPECP) priorities and the IPEC Core Competencies to enhance learner competence
- Describe strategies and activities that apply IPECP to improve curricula and clinical or practice activities

*Theory Burst #3
Module*

Assessing & Evaluating IPE Program Efficacy & Impact Towards Collaborative Practice

Amy Blue, PhD, Associate Vice President for Interprofessional Education, UF Health Office; Clinical Professor, College of Public Health and Health Professions, University of Florida Health Science Center

Learning Objectives:

- Examine assessment and evaluation methods for improving interprofessional education for collaborative practice (IPECP) program efficacy, impact, and sustainability
- Describe strategic data collection that aligns with program-mediated changes in inclusion, diversity, equity, and advocacy-related student learning
- Identify opportunities to use inclusion, diversity, equity and advocacy stories (IDEAS) as evidence in faculty development strategies for assessing longitudinal IPECP outcomes

12:00 - 12:10 P.M. ET

PREP FOR SYNCHRONOUS E-LEARNING: Setting up for Success

Login to ensure you are connected.

12:10 - 12:15 P.M. ET

DAILY HUDDLE: Survey & Schedule Overview

12:15 - 1:00 P.M. ET

THEORY BURST #2 DISCUSSION: Live with Dr. Black

Join to have your questions answered about building learning upon IPEC Core Competencies.

1:00 - 2:00 P.M. ET

SYNCHRONOUS TEAM MEETING/STRATEGY SESSION #2: Building

Join your teammates in a virtual room to develop and enhance your curricular project plan. IPEC leaders will be available to answer questions and enter the room as needed for coaching.

Learning Objectives:

- Appraise existing experiential learning activities as linked to IPEC's Core Competencies
- Identify existing and potential partners who could enhance experiential, competency-based teaching and learning using inclusion, diversity, equity and advocacy stories (IDEAS)
- Outline potential enhancements to learning experiences and IDEAS



2:05 - 2:15 P.M. ET

BREAK

2:15 - 2:45 P.M. ET

SYNCHRONOUS COHORT ROUNDS: Building Pathways (Round 1)

Join your colleagues and IPEC leaders to review progress to date and share lessons and questions related to project planning.

Learning Objectives:

- Identify other colleagues participating in the Institute
- Recognize aspects of interprofessional education for collaborative practice (IPECP) projects that may be similar and/or relevant to one's interests

2:45 - 3:30 P.M. ET

THEORY BURST #3 DISCUSSION: Live with Dr. Blue

Join to have your questions answered about IPE program assessment.

3:30 - 4:30 P.M. ET

SYNCHRONOUS TEAM MEETING/STRATEGY SESSION #3: Assessing

Join your teammates in a virtual room to develop and enhance your curricular project plan. IPEC leaders will be available to answer questions and enter the room as needed for coaching.

Learning Objectives:

- Create an assessment plan for your interprofessional education for collaborative practice (IPECP) learners
- Compare and contrast appropriate, existing learner assessment tools for use in one's project

DAY 3 ■ TUESDAY, OCT 19, 2021ASYNCHRONOUS
PREWORK**View Theory Burst #4 Online Module. Complete Pre-Readings.***Theory Burst #4
Module***Designing Interprofessional Scholarship & Stories**

Lisa de Saxe Zerden, PhD, MSW, Senior Associate Dean for MSW Education, School of Social Work, University of North Carolina-Chapel Hill

Learning Objectives:

- Review evidence-based methods for interprofessional teaching and assessing student learning outcomes in interprofessional education for collaborative practice (IPECP)
- Identify exemplar interprofessional inclusion, equity, diversity and advocacy stories (IDEAS) that demonstrate and support scholarly teaching and learning

12:00 - 12:10 P.M. ET

PREP FOR SYNCHRONOUS E-LEARNING: Setting up for Success

Login to ensure you are connected.



12:10 - 12:15 P.M. ET	DAILY HUDDLE: Survey & Schedule Overview
12:15 - 12:45 P.M. ET	<p>SYNCHRONOUS COHORT ROUNDS: Building Pathways (Round 2) <i>Join your colleagues and IPEC leaders to review progress to date and share lessons and questions related to project planning.</i></p> <p>Learning Objectives:</p> <ul style="list-style-type: none"> • Identify other colleagues participating in the Institute • Recognize aspects of interprofessional education for collaborative practice (IPECP) projects that may be similar and/or relevant to one's interests
12:45 - 1:00 P.M. ET	BREAK
1:00 - 1:45 P.M. ET	<p>THEORY BURST #4 DISCUSSION: Live with Dr. Zerden <i>Join to have your questions answered about interprofessional education (IPE) scholarship and research.</i></p>
1:45 - 2:45 P.M. ET	<p>SYNCHRONOUS TEAM MEETING/STRATEGY SESSION #4: Designing <i>Join your teammates in a virtual room to develop and enhance your curricular project plan. IPEC leaders will be available to answer questions and enter the room as needed for coaching.</i></p> <p>Learning Objectives:</p> <ul style="list-style-type: none"> • Identify methods for capturing and analyzing inclusion, diversity, equity and advocacy stories (IDEAS) in interprofessional education for collaborative practice (IPECP) for scholarly dissemination of results • Describe means for encouraging and supporting faculty in scholarly teaching for optimal student learning
2:45 - 3:00 P.M. ET	BREAK
3:00 - 3:30 P.M. ET	<p>SYNCHRONOUS PEER-TO-PEER MEETING: Collaborate and Exchange <i>Join your colleagues and IPEC leaders to review progress to date and share lessons and questions related to project planning.</i></p> <p>Learning Objectives:</p> <ul style="list-style-type: none"> • Identify other colleagues participating in the Institute • Recognize aspects of IPECP projects that may be similar and/or relevant to one's interests
3:30 - 4:00 P.M. ET	BREAK
4:00 - 5:00 P.M. ET	POSTER FAIR



DAY 4 ■ THURSDAY, OCT 21, 2021

- 12:00 - 12:10 P.M. ET **PREP FOR SYNCHRONOUS E-LEARNING: Setting up for Success**
Login to ensure you are connected.
- 12:10 - 12:20 P.M. ET **DAILY HUDDLE: Survey & Schedule Overview**
- 12:20 - 1:30 P.M. ET **LIVE PANEL DISCUSSION**
The CRDU IPE Journey: From Foundation to Sustaining Successful Collaboration
Cynthia Gonzalez, PhD, MPH, Assistant Director, Division of Community Engagement and Assistant Professor, Department of Urban Public Health, College of Science and Health, Charles R. Drew University of Medicine and Science
Learning Objectives:
 - Describe the development, execution, and results of CRDU's interprofessional education for collaborative practice (IPECP) program
 - Reflect on how to apply CRDU's experience to one's program to generate inclusion, diversity, equity and advocacy stories (IDEAS)
- 1:30 - 2:30 P.M. ET **SYNCHRONOUS TEAM MEETING/STRATEGY SESSION #5: Communicating**
Join your teammates in a virtual room to develop and enhance your curricular project plan. IPEC leaders will be available to answer questions and enter the room as needed for coaching.
Learning Objectives:
 - Select inclusion, diversity, equity and advocacy stories (IDEAS) from one's project to highlight in communicating successful activities and outcomes
 - Communicate key program and learner successes in an elevator pitch to target audiences
- 2:30 - 2:45 P.M. ET **BREAK**
- 2:45 - 3:30 P.M. ET **SYNCHRONOUS COHORT ACTIVITY: Presenting/Practicing/Feedback IPE Elevator Pitches**
Join your cohort colleagues in sharing team elevator pitches about your educational program or curricula.
Learning Objectives:
 - Practice advocating IPECP needs and intended health and/or system outcomes [Elevator Pitch]
 - Explore approaches to giving and receiving effective feedback



3:30 - 3:40 P.M. ET

SUMMARY OF PHASE I AND NEXT STEPS: Your IPE Journey

Mark R. Speicher, PhD, MHA

Join your cohort colleagues and IPEC leaders to review lessons learned, tools and resources, and next steps for Phase II.

Learning Objectives:

- Describe available interprofessional education for collaborative practice (IPECP) tools and resources
- Offer examples of inclusion, diversity, equity and advocacy stories (IDEAS) to use at one's home institution
- Describe the process and goals required for Phase II certification

Continuing Education Credits

The American Association of Colleges of Nursing (AACN) is accredited as a provider of continuing nursing education (CNE) by the American Nurses Credentialing Center's Commission on Accreditation (ANCC). There are no known conflicts of interest concerning planners and presenters.

For CNE sessions awarding contact hours, participants must attend the session in entirety, evaluate each electronically after the meeting, and print the continuing education certificate.



CPHCE
Credits

Eligible attendees may receive Certified in Public Health (CPH) credits for participating in this program. The Association of Schools and Programs of Public Health (ASPPH) works with the National Board of Public Health Examiners (NBPHE) to provide CPH credits.

This continuing education activity has been planned and implemented in accordance with the standards of the ADA Continuing Education Recognition Program (ADA CERP) through joint efforts between the American Dental Education Association (ADEA) and the Interprofessional Education Collaborative (IPEC).

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