



SPEAKER BIOGRAPHIES

INTRODUCTION: SUCCESS IN THIS INSTITUTE



MARK R. SPEICHER

PhD, MHA

Senior Vice President for Medical Education and Research,
American Association of Colleges of Osteopathic Medicine
2021 Program Co-Chair, IPEC Planning Committee
Bethesda, MD

Mark R. Speicher, PhD, MHA, as Senior Vice President for Medical Education and Research, leads AACOM's efforts to determine the current state and future development of osteopathic medical education (OME). He directs AACOM's medical education program activities, monitors developments affecting OME, evaluates educational programs that focus on developing the highest quality doctors, and works closely with AACOM's member colleges to improve existing programs and propose new ones as needed.

Dr. Speicher's previous research at Arizona College of Osteopathic Medicine (AZCOM) focused on improving student performance and outcomes in classes, on examinations (including COMLEX and USMLE), in clinical rotations, and in the residency match. His research also explored the impacts on patients from the quality, number, and specialty choice of the physicians AZCOM trains. He has taught and lectured students at AZCOM on topics including clinical case simulation, biostatistics, and COMLEX and USMLE performance.

Dr. Speicher received his doctorate in public administration from Arizona State University, his master's in health administration from Duke University, and his bachelor's in social work from the University of Akron.

INTRODUCTION: SUCCESS IN THIS INSTITUTE



ELIZABETH M. WEIST

MA, MPH, CPH

Director of Education,
Association of Schools and Programs of Public Health
2021 Program Co-Chair, IPEC Planning Committee
Washington, DC

Elizabeth M. Weist, MA, MPH, CPH, Director of Education for the Association of Schools and Programs of Public Health (ASPPH), leads its learning, accreditation, and interprofessional initiatives. She also serves as the ASPPH representative to the Interprofessional Education Collaborative (IPEC) planning committee, contributing to both the 2011 IPEC competency development process and the 2016 competency update and co-leading the 2021-2022 competency updating initiative.

Ms. Weist has worked and studied on four continents, spanning the governmental, private, and non-profit sectors, with 23 years of dedicated service to academic public health. At ASPPH, she collaborates with constituent leaders and partners to create initiatives, resources, and events that position member schools and programs in successful, evidence-based teaching and learning for collaborative practice.

Ms. Weist earned her Master of Public Health (MPH) degree in International Health Promotion from the George Washington University Milken Institute School of Public Health, a Master of Arts (MA) from the University of Virginia, and a Bachelor of Arts (BA) from James Madison University.



**OPENING PLENARY:
WELCOME! AN INTRO TO THE INSTITUTE**



ROBERT A. CAIN
DO, FACOI, FAODME

President and Chief Executive Officer,
American Association of Colleges of Osteopathic Medicine
Member-At-Large, IPEC Board of Directors
Bethesda, MD

Robert A. Cain, DO, FACOI, FAODME, joined the American Association of Colleges of Osteopathic Medicine (AACOM) as President and CEO in July 2019. Prior to assuming this position, he served as the Associate Dean for Clinical Education at the Ohio University Heritage College of Osteopathic Medicine (OU-HCOM). As part of his graduate medical education related duties, Dr. Cain functioned as the Chief Academic Officer for the Ohio Centers for Osteopathic Research and Education (CORE). Prior to this university appointment he served as the Director of Medical Education (DME) at Grandview Hospital (2006-2014) and as the director of the internal medicine residency program at the same facility (1999-2007).

Over the past two decades, Dr. Cain has served on a number of local, state, and national committees, task forces, and boards in a variety of roles, including the American Osteopathic Association (AOA) Council on Postdoctoral Training Institutions (COPTI), the AOA Council on Postdoctoral Training (COPT), the American College of Osteopathic Internists (ACOI) Board of Directors, the ACOI Board of Trustees and Executive Committee, the AOA and AACOM Blue Ribbon Commission on Osteopathic Medical Education, and the First Chair of the Accreditation Council for Graduate Medical Education (ACGME) Osteopathic Principles Committee. He also served as President of the Association of Osteopathic Directors and Medical Educators (AODME, now known as the AOGME).

As a specialist in pulmonary medicine, Dr. Cain graduated from OU-HCOM in 1988 and operated a private practice in Ohio from 1994-2008. Originally board certified in both internal medicine and pulmonary medicine, he was recertified by the American Osteopathic Board of Internal Medicine (AOBIM) in pulmonary medicine in 2018. Dr. Cain enjoys reading, creative writing, competing as a master Olympic weightlifter, and kayaking with his wife, Gina, a dental hygienist.

**OPENING PLENARY:
WELCOME! AN INTRO TO THE INSTITUTE**



LAURA MAGAÑA
PhD

President and Chief Executive Officer,
Association of Schools and Programs of Public Health
Vice Chair, IPEC Board of Directors
Washington, DC

Dr. Laura Magaña joined the Association of Schools and Programs of Public Health (ASPPH) in June 2017. Dr. Magaña has more than 30 years dedicated to successfully leading the transformation and advancements of public and private universities in Mexico; educational organizations in the USA; United Nations programs and NGO's in Central America and Europe. She is currently the Academic Dean of the National Institute of Public Health (INSP) in Mexico. She has a diverse portfolio of research, training, and technological developments in national and foreign Universities, much of which related to learning environments and the use of technology in education.

Dr. Magaña was elected to the U.S. National Academies of Sciences, Engineering and Medicine global commission in 2014. Additionally, she is an active member of professional and scientific educational committees around the globe for her recognized expertise in education, including the Public Health Institutes of the World, World Federation of Public Health Associations, Association of Schools of Public Health in Europe, Latin-American Global Health Association, ASPPH, National System of Researchers, and the National Academy of Medical Education in México. She also participates in editorial boards, including Public Health Reviews, ASPHER, the he Global Network for Academic Public Health, in Europe, the Chilean Journal of Public Health and the Journal in Eastern Europe.

She holds a Bachelor of Arts in Special Education, Master of Science in Educational Technology, and a PhD in Educational Administration.



**KEYNOTE ADDRESS:
ADVANCING INTERPROFESSIONAL CLINICAL PREVENTION
& HEALTH PROFESSIONS EDUCATION**



SUSAN M. MEYER
PhD, FNAP

Director, Interprofessional Center for Health Careers
Co-director, Pitt Center for Interprofessional Practice and Education
Professor, Pharmacy and Therapeutics, University of Pittsburgh
Pittsburgh, PA

Susan M. Meyer, PhD, holds three positions at the University of Pittsburgh -- director of the Interprofessional Center for Health Careers, co-director of the Center for Interprofessional Practice and Education; and professor in the School of Pharmacy. Dr. Meyer received a BS in Pharmacy from Ohio Northern University, and received her MS and PhD degrees in pharmacy practice education from Purdue University.

Dr. Meyer's activities since she joined the University of Pittsburgh School of Pharmacy in 2006 focus on curricular and institutional quality improvement, instructional design and assessment, faculty development, and interprofessional health professions education. Dr. Meyer serves on the University's Working Group on Interprofessional Education.

From 2002 through 2014, Dr. Meyer represented pharmacy education on the Healthy People Curriculum Task Force, an interprofessional group convened by the Association for Prevention Teaching and Research (APTR). Convened in response to Healthy People 2010, the Task Force produced a Clinical Prevention and Population Health Curriculum Framework to provide a common core of knowledge for clinical health professions about individual and population-oriented prevention and health promotion efforts.

In 2010-11, Dr. Meyer participated as a member of the Interprofessional Education Collaborative Expert Panel that authored Core Competencies for Interprofessional Collaborative Practice. She served as lead author for the resource *Advancing Interprofessional Clinical Prevention and Population Health Education: Curriculum Development Guide for Health Professions Faculty*.

Dr. Meyer served as a member of the board of directors of the American Interprofessional Health Collaborative (AIHC) from its inception through June 2016, and served as AIHC chair in 2013-14. Dr. Meyer served as the national president (2018-2020) of The Rho Chi Society, the academic honor society in pharmacy and is currently a member of the Society's executive council.

**THEORY BURST #1:
PLANNING FOR SUCCESSFUL IPE & PROGRAM EVALUATION**



JO ANN R. REGAN
PhD, MSW, FNAP

Dean, National Catholic School of Social Service
Washington, DC

Jo Ann R. Regan, PhD, MSW, FNAP joined National Catholic School of Social Service (NCSSE) as Dean on July 1, 2020.

Prior to coming to NCSSE, she worked for nine years at the Council on Social Work Education (CSWE), the national association representing social work education with over 800 accredited baccalaureate and master's degree programs and educators advancing quality social work education. As the Vice President of Education, Dr. Regan led national accreditation, education, research, faculty, and student initiatives. She also served as the director of accreditation at CSWE and as an accreditation specialist. At CSWE, she was responsible for the advancement of interprofessional education and collaborative practice (IPECP) in social work programs through her work as a planning council member for the Interprofessional Education Collaborative (IPEC) Institutes and as an alternate member of the National Academies of Sciences, Engineering & Medicine Global Forum on Innovation in Health Professional Education (IHPE). As a social work content expert for the IPEC Institutes, Dr. Regan has assisted interprofessional teams from across the country to implement the IPEC Core Competencies and planned and implemented several national social work conferences and a summit focused on IPECP.

Dr. Regan developed and taught in several social work distance education programs. She practiced in child welfare and the mental health field and began her social work career in Child Protective Services, specifically with children and families affected by child sexual abuse.

Dr. Regan is considered a national and international expert in the areas of accreditation, curriculum innovation, interprofessional and online education and consulted with numerous social work programs in these areas. Her research and publications have focused on distance education and the use of technology for social work education and practice, competency assessment and accreditation. She was inducted as a social work fellow of the National Academies of Practice in 2019 and selected for a 2021 Fulbright Scholar research award in the Czech Republic.

**THEORY BURST #2:****BUILDING LEARNING UPON IPEC'S CORE COMPETENCIES****ELIZABETH A. ANDREWS**

DDS, MS

Associate Dean for Academic Affairs
Associate Professor, Oral & Maxillofacial Pathology,
College of Dental Medicine, Western University of Health Sciences
Pomona, CA

Elizabeth Andrews currently serves as the Associate Dean for Academic Affairs and IPE Implementation Liaison for the College of Dental Medicine. Dr. Andrews is a native of Southern California and obtained a BA in biology from California State University, Northridge followed by her DDS degree in 1995 from University of the Pacific, Arthur A. Dugoni School of Dentistry. Dr. Andrews practiced general dentistry for 10 years in Merced, California and then went on to complete her specialty training and master's degree in Oral and Maxillofacial Pathology at the University of North Carolina, Chapel Hill. While attending UNC, she participated in an interprofessional training program as a clinical research scholars' fellow.

During her time in private practice, Dr. Andrews was active in organized dentistry and interprofessional practice as the dental liaison to the Merced County Public Health Department. She also served as President of the Yosemite Dental Society and as a Trustee to the California Dental Association.

Dr. Andrews' research interests include HPV-Associated Oropharyngeal Squamous Cell Carcinoma. Her publications include "Oropharyngeal Carcinoma in Non-smokers and Non-drinkers: A Role for HPV "; Oral Oncology and "Concurrent HPV-Associated Tonsillar Carcinoma in Two Couples"; *Journal of Infectious Disease*.

As a faculty at WesternU Dr. Andrews developed a continued interest in IPE which became a main focus of her educational research. As the CDM IPE Liaison, she coauthored and developed an IP simulated standardized patient activity aimed at 9 health professions, utilizing the IPEC Core Competencies. Publications as a result of this work include "Comparison of the Perceived Value of Faculty vs. Peer Feedback on Non-Technical Clinical Competencies"; *Journal of Dental Education* and "The Future of Interprofessional Education and Practice for Dental, Allied Dental and Medical Professionals" *Journal of Dental Education*. Gies Dental Education in the 21st Century Report.

THEORY BURST #3:**ASSESSING IPE LEARNERS****AMY V. BLUE**

PhD

Associate Vice President for Interprofessional Education,
UF Health Office and Clinical Professor, College of Public Health
and Health Professions, University of Florida
Gainesville, FL

Amy Blue, PhD, is the associate vice president for interprofessional education in the University of Florida (UF) Health Office of the Senior Vice President for Health Affairs. She is also a clinical professor in the College of Public Health and Health Professions' Department of Environmental and Global Health. Dr. Blue holds a doctorate in Medical Anthropology from Case Western Reserve University and completed a National Institute of Mental Health (NIMH) Post-doctoral fellowship in Behavioral Science at the University of Kentucky.

Following completion of her fellowship, she joined the University of Kentucky College of Medicine Dean's Office and Department of Surgery as an assistant professor and medical educator. In 1998, Dr. Blue moved to the Medical University of South Carolina where she served as the Associate Dean for Curriculum and Evaluation in the MUSC College of Medicine, and advanced to Professor, Family Medicine. In 2007, Dr. Blue was promoted to Assistant Provost for Education at MUSC. In that role, she established and directed the university's interprofessional education program, Creating Collaborative Care.

Dr. Blue has co-authored more than 100 peer-reviewed publications regarding medical and interprofessional education. She is an Associate Editor of the *Journal of Interprofessional Care* and the *Journal of Interprofessional Education and Practice*.

She has served in national leadership roles, including chair of The Generalists in Medical Education, chair of the Southern Group on Educational Affairs of the Association of American Medical Colleges, and was a founding member of the American Interprofessional Health Collaborative.

Dr. Blue served as a member of the Interprofessional Education Collaborative Expert Panel that wrote the Core Competencies for Interprofessional Collaborative Practice Report in 2011. In 2013, she was elected Distinguished Scholar and Fellow in the National Academies of Practice, Dentistry Academy. In 2018, she was awarded the Association of American Medical Colleges (AAMC) Southern Group on Educational Affairs Career Educator award for sustained excellence in educational leadership and scholarship. Most recently, she was selected to be a public member of the National Board of Certification in Occupational Therapy.



**THEORY BURST #4:
DESIGNING EFFECTIVE LEARNING EXPERIENCES**



VERNELL P. DEWITTY
PhD, RN
Director for Diversity and Inclusion
American Association of Colleges of Nursing
Washington, DC

Dr. DeWitty currently serves as the Director for Diversity and Inclusion at the American Association of Colleges of Nursing (AACN) where she advises the nation's top academic nursing leaders on building consensus around a strategic approach to diversity and inclusion. She directed the Robert Wood Johnson New Careers in Nursing Scholarship Program, a nine-year \$41 million national collaboration between the Robert Wood Johnson Foundation and AACN that focused on diversifying the nursing workforce. Dr. DeWitty is currently leading the delivery of technical assistance programming for 32 nursing schools funded by the Health Resources and Service Administration (HRSA) to increase nursing workforce diversity.

She most recently developed a training program, including the development of a consultative team, for nursing schools seeking to implement holistic admissions review and related strategies to increase diversity and inclusion in student populations. She has published on mentoring, academic success and student progression as she continues to develop strategies and programs to increase the diversity and cultural competency of students in nursing education.

Dr. DeWitty earned her doctorate degree from George Mason University, her MBA from Howard University, MSN from The Catholic University of America and her BSN from Dillard University. She is a fellow in the American College of Healthcare Executives and received a certificate as a Healthcare Executive in Diversity and Inclusion from the Association of American Medical Colleges, the Unconscious Bias Learning Lab by Cook Ross, and the Maryland Equity and Inclusion Leadership Program at the University of MD/Shafer Policy Center.

Dr. DeWitty was the recipient of the American Nurses Association 2014 Mary Mahoney Award for her significant contributions to advancing equal opportunities in nursing. She also received the President's Award from State University of New York, Downstate for her leadership and commitment to diversity, equity and inclusion. The National Association of Diversity Officers in Higher Education in March 2020 awarded her the Individual Diversity Award. Dr. DeWitty has an unwavering passion for improving the health of vulnerable populations as reflected in her work on behalf of health equity, access to care and workforce diversity.

**PANEL DISCUSSION
OUR IPE JOURNEY AT HOWARD UNIVERSITY**



TAMARAL OWENS
PhD, MEd, CHSE
Founding Director, Clinical Skills and Simulation Centers
Howard University Health Sciences

Dr. Tamara Owens is the founding Director of the Clinical Skills and Simulation Centers at Howard University Health Sciences. She holds a Master's degree in Education and a PhD in Health Communication. She serves on key curriculum committees at Howard University in an effort to develop clinical skills and simulation-based curriculum for healthcare professionals.

Dr. Owens served on the Board of Directors for the international Association for Standardized Patient Educators (ASPE) as President and Chair of the Education and Professional Development Committee. She is also a member of the Society for Simulation in Healthcare (SSH) and served on the Subcommittee for Program Accreditation. Additionally, Ms. Owens served on a taskforce for the American Association for Medical Colleges (AAMC) to develop a simulation inventory evaluation which was later published. Also, she has worked with the National Board of Medical Examiners (NBME) on the research and development taskforce.

Dr. Owens has several publications and is first author of a chapter in the Defining Excellence in Simulation Programs textbook. She presents at national and international conferences such as the Association of Medical Education in Europe (AMEE), Ottawa Conference, Accreditation Council for Graduate Medical Education (ACGME), American Society for Microbiology. Also she worked as a special technical consultant for the American College of Surgeons Education Division on the development of a 10 station Objective Structured Clinical Examination (OSCE) for surgical residents.

Dr. Owens research interest is provider/patient communication which includes several global research projects in South Africa and Kenya.



PANEL DISCUSSION
OUR IPE JOURNEY AT HOWARD UNIVERSITY



DONNA GRANT-MILLS

DDS, MEd, RDH
Associate Dean for Student Affairs and Admissions,
College of Dentistry
Howard University Health Sciences

Dr. Donna Grant-Mills is Associate Dean for Student Affairs and Admissions at the Howard University College of Dentistry (HUCD). She also serves as Principal Investigator (PI) for the Robert Wood Johnson Foundation (RWJF) Summer Health Professions Education Program (SHPEP), Co-Investigator for the HRSA Scholarships for Disadvantaged Students Program (SDSP), and College of Dentistry Representative for the Health Sciences Interprofessional Workgroup (IPEW) at Howard University. She is responsible for teaching; administration; outreach; directing the implementation and operations of the RWJF Projects and the recruitment component of the HRSA SDSP; and co-coordination of Health Sciences IPE activities. Dr. Grant-Mills has over 40 years of progressive experience in health care and education.

In 2002, she was selected to serve as PI for the RWJF's "Pipeline, Profession and Practice: Community-Based Dental Education" program, which was designed to help dental schools increase access to oral health care for underserved communities through expanded community-based education and recruitment of underrepresented minority and low-income students. She continued the work of the Pipeline Recruitment component in 2006 under the RWJF "Summer Medical and Dental Education Program" (SMDEP), which focused on improving the diversity of the healthcare workforce by strengthening the academic readiness of underrepresented minorities and disadvantaged students interested in the health professions. This program expanded in 2017 to SHPEP to include other health professions.

Since 2012 she has served as Interprofessional Education (IPE) Representative for the HUCD to the Howard University Health Sciences (HUHS). She served as an online Community Moderator from 2015-2017 for the National Center for Interprofessional Practice and Education's Resource Exchange. She has published and presented scholarly work in the U.S. and abroad.

Dr. Grant-Mills obtained the Certificate in Dental Hygiene and Bachelor of Science degree in Education from The Ohio State University, the Master's in Education degree from the University of Cincinnati, and the Doctor of Dental Surgery degree from Howard University. She is a Fellow of the International College of Dentists and the American College of Dentists. She also holds membership in the American Dental Education Association, the National Dental Association, and the Robert T. Freeman Dental Society.

PANEL DISCUSSION
OUR IPE JOURNEY AT HOWARD UNIVERSITY



KRISTIN ROBINSON

PharmD, AAHIVP
Assistant Director of Experiential Education
Clinical Assistant Professor, College of Pharmacy
Howard University Health Sciences

Kristin Robinson, PharmD, AAHIVP joined the Howard University College of Pharmacy (HUCOP) in May 2020. She currently serves as the Assistant Director of Experiential Programs, Clinical Assistant Professor, and Interprofessional Education (IPE) Champion. Since joining HUCOP, Dr. Robinson has developed interprofessional education activities, assisted with IPE assessment efforts, and was elected Co-chair of the Howard University Interprofessional Education Workgroup.

Dr. Robinson obtained a Doctor of Pharmacy degree (PharmD) from Florida A&M University College of Pharmacy in 2013 and served as a community pharmacist until 2014. She completed the Interprofessional Women's Health Fellowship for Future Academicians at the University of South Florida (USF), which focused on developing future academicians with an interest in Women's health and interprofessional practice and research. This two-year experience also created avenues to venture into other clinical areas such as geriatrics, sexual health, and family planning. Upon completing the fellowship in 2016, she returned to her alma mater as an Assistant Professor.

During her time at Florida A&M University College of Pharmacy, Dr. Robinson precepted fourth-year Doctor of Pharmacy candidates during their ambulatory care rotation experiences. Additionally, she developed clinical rotation experiences which focused on chronic disease management in people living with HIV/AIDS (PLWHA).

Dr. Robinson is certified by the American Academy of HIV Medicine as a HIV Pharmacist and is a member of several professional organizations. Her research interests include: interprofessional education, health disparities, HIV prevention, and sexual health.



PANEL DISCUSSION
OUR IPE JOURNEY AT HOWARD UNIVERSITY



JANICE EDWARDS
MSW, PhD, LICSW, LCSW-C, ACSW, BCD
Associate Professor, School of Social Work
Howard University Health Sciences

Janice Berry Edwards is a clinical social worker and associate professor in the School of Social Work at Howard University. She received her MSW degree from the Howard University School of Social Work and her PhD from the National Catholic School of Social Work, Catholic University.

Edwards maintains a private practice, where she provides clinical social work psychodynamic and psychoanalytic treatment. Her range of experiences extends from providing clinical services to inpatient psychiatrically hospitalized children, adolescents, and adults to outpatient psychotherapy to individuals, couples, and families.

Before she entered academia, she was the clinical director of the Emergency Psychiatric Response Team at the Federal Bureau of Investigation for 10 years. In her position, she was responsible for the assessment, intervention, and treatment of crisis cases, and she provided trauma treatment in a wide range of clinical scenarios. Previously she had been a policy analyst in the Office of the Secretary of Health and Human Services in the Office of the Assistant Director for Policy Evaluation.

She currently serves on the Board of the Washington School of Psychiatry in Washington, DC. Edwards has served as a clinical consultant to numerous agencies in Washington, DC. She has extensive experience in clinical social work practice and has publications in the areas of clinical social work practice and social work education.

She is an active member of the National Association of Social Workers, the Greater Washington Society for Clinical Social Work, the Clinical Social Work Association, and the American Association for Psychoanalysis in Clinical Social Work.

PANEL DISCUSSION
OUR IPE JOURNEY AT HOWARD UNIVERSITY



FELICIA BANKS
PhD, MEd, OTR/L, FAOTA
Chairperson and Associate Professor, Occupational Therapy
College of Nursing and Allied Health Sciences
Howard University Health Sciences

Felicia Moore Banks is an Associate Professor (tenured) and Chairperson of the Department of Occupational Therapy at Howard University. She presents with 23 years of clinical and professional experience in occupational therapy. During her tenure at Howard University, she also served as Assistant Dean of Academic Affairs in the Division of Allied Health Sciences.

Dr. Banks is an expert in occupational therapy physical disabilities and is certified in Neurodevelopmental Treatment Techniques. She presents with extensive experience in curriculum development, student leadership, and "at-risk students."

Dr. Banks earned her baccalaureate degree from the Department of Occupational Therapy in 1983, her Masters degree from the department of Curriculum and Instruction in Special Education in 1991 from Howard University, and her Doctor Philosophy Degree in Adult Learning and Human Resource Development at Virginia Polytechnic Institute and State University in 2000.

Dr. Banks is the recipient of many professional awards such as Arthritis Foundation Distinguished Service Award, Most Outstanding Service, National Society of Allied Health, Most Outstanding Chairperson Award, Division of Allied Health Sciences.

Dr. Banks currently, serves as editor of the *Journal of the National Society of Allied Health*.