

AS OF 4/13/21



## BUILDING A FRAMEWORK FOR INTERPROFESSIONAL EDUCATION FOR COLLABORATIVE PRACTICE & HEALTH EQUITY

### Institute Schedule At-A-Glance: Daily Synchronous Sessions

Registered attendees will receive Zoom details to join the live activities below.

#### DAY 1 ■ TUESDAY, MAY 18, 2021

12:00 - 12:10 P.M. ET	<p><b>PREP FOR SYNCHRONOUS E-LEARNING: Setting up for Success</b>  <i>Login to ensure you are connected.</i></p>
12:10 - 12:30 P.M. ET	<p><b>INSTITUTE ONBOARDING: Web Tutorial + Q&amp;A</b>  <i>Live walkthrough on the features and uses of IPEC Connect and Learning Connect.</i></p>
12:30 - 1:15 P.M. ET	<p><b>SYNCHRONOUS INTRODUCTORY SESSION: Hello and Welcome</b>  <b>Laura Magaña</b>, PhD, President and CEO, Association of Schools and Programs of Public Health; Vice Chair, IPEC Board of Directors  <b>Robert A. Cain</b>, DO, FACOI, FAODME, President and CEO, American Association of Colleges of Osteopathic Medicine; Member-At-Large, IPEC Board of Directors  <b>Deborah E. Trautman</b>, PhD, RN, FAAN, President and CEO, American Association of Colleges of Nursing; Chair, IPEC Board of Directors  <i>Join IPEC leaders for a live discussion about the IPEC Institute, the IPEC Competencies and how this virtual certificate program will benefit you and your educational practices.</i></p>
1:15 - 2:00 P.M. ET	<p><b>KEYNOTE DISCUSSION: Live with Dr. Meyer</b>  <b>Susan M. Meyer</b>, PhD, FNAP, Director, Interprofessional Center for Health Careers; Co-director, Pitt Center for Interprofessional Practice and Education; and Professor, Pharmacy and Therapeutics, University of Pittsburgh  <i>Join to have your questions answered about why IPE and collaborative practice are vital to the improvement of health care and patient outcomes.</i></p>
2:00 - 2:30 P.M. ET	<p><b>BREAK</b></p>
2:30 - 3:15 P.M. ET	<p><b>THEORY BURST #1 DISCUSSION: Live with Dr. Regan</b>  <b>Jo Ann R. Regan</b>, PhD, MSW, Dean, National Catholic School of Social Service  <i>Join Dr. Regan to have your questions answered about planning for successful IPE and program evaluation.</i></p>
3:15 - 4:30 P.M. ET	<p><b>SYNCHRONOUS TEAM MEETING/STRATEGY SESSION #1: Planning</b>  <i>Join your teammates in a virtual room to develop your curricular project plan. IPEC leaders will be available to answer questions and enter the room as needed for coaching.</i></p> <p>Learning Objectives:</p> <ul style="list-style-type: none"> <li>• Review your goals for attending the Institute, as well as your areas of strength and opportunities for improvement.</li> <li>• Identify how your IPECP project will facilitate curricular change.</li> <li>• Develop an action plan for your IPECP project including its evaluation.</li> </ul>



## Institute Schedule At-A-Glance: Daily Synchronous Sessions

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### DAY 2 ■ THURSDAY, MAY 20, 2021

12:00 - 12:30 P.M. ET	<p><b>PREP FOR SYNCHRONOUS E-LEARNING: Setting up for Success</b>  <i>Login to ensure you are connected.</i></p>
12:30 - 1:15 P.M. ET	<p><b>THEORY BURST #2 DISCUSSION: Live with Dr. Andrews</b>  <b>Elizabeth Andrews, DDS, MS</b>, Assistant Dean for Academic Affairs and Assistant Professor, College of Dental Medicine, Western University  <i>Join Dr. Andrews to have your questions answered about building learning upon IPEC Core Competencies.</i></p>
1:15 - 2:00 P.M. ET	<p><b>SYNCHRONOUS TEAM MEETING/STRATEGY SESSION #2: Building</b>            Learning Objectives:           <ul style="list-style-type: none"> <li>• List the Interprofessional Education Collaborative Core Competencies.</li> <li>• Identify IPECP resources to build your project.</li> <li>• List potential learning experiences around the IPEC Core Competencies that are congruent with learner needs and institutional capacity.</li> </ul> </p>
2:00 - 2:15 P.M. ET	<p><b>BREAK</b></p>
2:15 - 2:45 P.M. ET	<p><b>SYNCHRONOUS COHORT MEETING: Collaborate and Exchange</b>  <i>Join your colleagues and IPEC leaders to review progress to date and share lessons and questions related to project planning.</i>            Learning Objectives:           <ul style="list-style-type: none"> <li>• Identify other colleagues participating in the Institute.</li> <li>• Recognize aspects of IPECP projects that may be similar and/or relevant to one's interests.</li> </ul> </p>
2:45 - 3:30 P.M. ET	<p><b>THEORY BURST #3 DISCUSSION: Live with Dr. Blue</b>  <b>Amy V. Blue, PhD</b>, Associate Vice President for Interprofessional Education, UF Health Office and Clinical Professor, College of Public Health and Health Professions, University of Florida  <i>Join Dr. Blue to have your questions answered about assessing IPE learners.</i></p>
3:30 - 4:30 P.M. ET	<p><b>SYNCHRONOUS TEAM MEETING/STRATEGY SESSION #3: Assessing</b>            Learning Objectives:           <ul style="list-style-type: none"> <li>• Outline an assessment plan for your IPECP learners.</li> <li>• Identify appropriate, existing learner assessment tools for use in your project.</li> </ul> </p>



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### DAY 3 ■ TUESDAY, MAY 25, 2021

12:00 - 12:30 P.M. ET	<p><b>PREP FOR SYNCHRONOUS E-LEARNING: Setting up for Success</b>  <i>Login to ensure you are connected.</i></p>
12:30 - 1:15 P.M. ET	<p><b>THEORY BURST #4 DISCUSSION: Live with Dr. DeWitty</b>  <b>Vernell P. DeWitty, PhD, RN, Director for Diversity and Inclusion, American Association of Colleges of Nursing</b>  <i>Join Dr. DeWitty to have your questions answered about planning for successful IPE and program evaluation.</i></p>
1:15 - 2:45 P.M. ET	<p><b>SYNCHRONOUS TEAM MEETING/STRATEGY SESSION #4: Designing</b>          Learning Objectives:</p> <ul style="list-style-type: none"> <li>• Identify active learning experiences by applying effective teaching principles to curriculum design that places IPECP learners in the forefront.</li> <li>• Determine IPECP strategies at one's home institution(s) where design and outcomes data could advance IPECP objectives and improve program efficacy.</li> </ul>
2:45 - 3:15 P.M. ET	<p><b>BREAK</b></p>
3:15 - 3:45 P.M. ET	<p><b>SYNCHRONOUS COHORT MEETING: Collaborate and Exchange</b>  <i>Join your colleagues and IPEC leaders to review progress to date and share lessons and questions related to project planning.</i>          Learning Objectives:</p> <ul style="list-style-type: none"> <li>• Identify other colleagues participating in the Institute.</li> <li>• Recognize aspects of IPECP projects that may be similar and/or relevant to one's interests.</li> </ul>



## Institute Schedule At-A-Glance: Daily Synchronous Sessions

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### DAY 4 ■ THURSDAY, MAY 27, 2021

12:00 - 12:30 P.M. ET	<p><b>PREP FOR SYNCHRONOUS E-LEARNING: Setting up for Success</b>  <i>Login to ensure you are connected.</i></p>
12:30 - 1:30 P.M. ET	<p><b>LIVE PANEL DISCUSSION</b>  <b>Tamara L. Owens</b>, PhD, MEd, CHSE, Founding Director, Clinical Skills and Simulation Centers, Howard University Health Sciences  <b>Donna Grant-Mills</b>, RDH, MEd, DDS, Associate Dean for Student Affairs and Admissions, College of Dentistry, Howard University  <b>Kristin Robinson</b>, PharmD, AAHIVP, Assistant Director of Experiential Education, Clinical Assistant Professor, College of Pharmacy, Howard University  <b>Janice Edwards</b>, MSW, PhD, LICSW, LCSW-C, ACSW, BCD, Associate Professor, School of Social Work, Howard University  <b>Felicia Banks</b>, PhD, MEd, OTR/L, FAOTA, Chairperson and Associate Professor, Occupational Therapy, College of Nursing and Allied Health Sciences, Howard University</p> <p>Learning Objectives:</p> <ul style="list-style-type: none"> <li>List barriers, challenges, successes, and lessons learned from a grassroots approach to interprofessional practice and education collaborations that build health equity.</li> <li>Describe how the historical evolution of interprofessional education activities addressed the mission of Howard University.</li> <li>Describe how IPE community engagement activities addressed social and environmental determinates of health.</li> <li>Appraise their respective program's journey to develop next steps and future directions.</li> </ul>
1:30 - 2:15 P.M. ET	<p><b>SYNCHRONOUS TEAM MEETING/STRATEGY SESSION #4: Designing (Continued)</b></p> <p>Learning Objectives:</p> <ul style="list-style-type: none"> <li>Identify active learning experiences by applying effective teaching principles to curriculum design that places IPECP learners in the forefront.</li> <li>Determine IPECP strategies at one's home institution(s) where design and outcomes data could advance IPECP objectives and improve program efficacy.</li> </ul>
2:15 - 2:45 P.M. ET	<p><b>BREAK</b></p>
2:45 - 3:30 P.M. ET	<p><b>SYNCHRONOUS COHORT ACTIVITY: Presenting/Practicing/Feedback IPE Elevator Pitches</b>  <i>Join your cohort colleagues in sharing team elevator pitches about your educational program or curricula.</i></p> <p>Learning Objectives:</p> <ul style="list-style-type: none"> <li>Practice advocating IPECP needs and intended health and/or system outcomes. [Elevator Pitch]</li> <li>Explore approaches to giving and receiving effective feedback.</li> </ul>
3:30 - 4:15 P.M. ET	<p><b>SUMMARY OF PHASE I AND NEXT STEPS: Your IPE Journey</b>  <i>Join your cohort colleagues and IPEC leaders to review lessons learned, tools and resources, and next steps for Phase II.</i></p> <p>Learning Objectives:</p> <ul style="list-style-type: none"> <li>Identify and describe available IPECP tools and resources.</li> <li>Offer examples of successes and barriers to interprofessional learning and engaging communities towards building health equity.</li> <li>Describe the process and goals required for Phase II certification.</li> </ul>