Institute Schedule At-A-Glance: Daily Synchronous Sessions

Registered attendees will receive Zoom details to join the live activities below.

**DAY 1 • TUESDAY, MAY 18, 2021**

12:00 - 12:10 P.M. ET
**PREP FOR SYNCHRONOUS E-LEARNING: Setting up for Success**
Login to ensure you are connected.

12:10 - 12:30 P.M. ET
**INSTITUTE ONBOARDING: Web Tutorial + Q&A**
Live walkthrough on the features and uses of IPEC Connect and Learning Connect.

12:30 - 1:15 P.M. ET
**SYNCHRONOUS INTRODUCTORY SESSION: Hello and Welcome**
Laura Magaña, PhD, President and CEO, Association of Schools and Programs of Public Health; Vice Chair, IPEC Board of Directors
Robert A. Cain, DO, FACOI, FAODME, President and CEO, American Association of Colleges of Osteopathic Medicine; Member-At-Large, IPEC Board of Directors
Deborah E. Trautman, PhD, RN, FAAN, President and CEO, American Association of Colleges of Nursing; Chair, IPEC Board of Directors
Join IPEC leaders for a live discussion about the IPEC Institute, the IPEC Competencies and how this virtual certificate program will benefit you and your educational practices.

1:15 - 2:00 P.M. ET
**KEYNOTE DISCUSSION: Live with Dr. Meyer**
Susan M. Meyer, PhD, FNAP, Director, Interprofessional Center for Health Careers; Co-director, Pitt Center for Interprofessional Practice and Education; and Professor, Pharmacy and Therapeutics, University of Pittsburgh
Join to have your questions answered about why IPE and collaborative practice are vital to the improvement of health care and patient outcomes.

2:00 - 2:30 P.M. ET
**BREAK**

2:30 - 3:15 P.M. ET
**THEORY BURST #1 DISCUSSION: Live with Dr. Regan**
Jo Ann R. Regan, PhD, MSW, Dean, National Catholic School of Social Service
Join Dr. Regan to have your questions answered about planning for successful IPE and program evaluation.

3:15 - 4:30 P.M. ET
**SYNCHRONOUS TEAM MEETING/STRATEGY SESSION #1: Planning**
Join your teammates in a virtual room to develop your curricular project plan. IPEC leaders will be available to answer questions and enter the room as needed for coaching.

Learning Objectives:
- Review your goals for attending the Institute, as well as your areas of strength and opportunities for improvement.
- Identify how your IPECP project will facilitate curricular change.
- Develop an action plan for your IPECP project including its evaluation.
Institute Schedule At-A-Glance: Daily Synchronous Sessions
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DAY 2 ▪ THURSDAY, MAY 20, 2021

12:00 - 12:30 P.M. ET
PREP FOR SYNCHRONOUS E-LEARNING: Setting up for Success
Login to ensure you are connected.

12:30 - 1:15 P.M. ET
THEORY BURST #2 DISCUSSION: Live with Dr. Andrews
Elizabeth Andrews, DDS, MS, Assistant Dean for Academic Affairs and Assistant Professor, College of Dental Medicine, Western University
Join Dr. Andrews to have your questions answered about building learning upon IPEC Core Competencies.

1:15 - 2:00 P.M. ET
SYNCHRONOUS TEAM MEETING/STRATEGY SESSION #2: Building
Learning Objectives:
• List the Interprofessional Education Collaborative Core Competencies.
• Identify IPECP resources to build your project.
• List potential learning experiences around the IPEC Core Competencies that are congruent with learner needs and institutional capacity.

2:00 - 2:15 P.M. ET
BREAK

2:15 - 2:45 P.M. ET
SYNCHRONOUS COHORT MEETING: Collaborate and Exchange
Join your colleagues and IPEC leaders to review progress to date and share lessons and questions related to project planning.
Learning Objectives:
• Identify other colleagues participating in the Institute.
• Recognize aspects of IPECP projects that may be similar and/or relevant to one’s interests.

2:45 - 3:30 P.M. ET
THEORY BURST #3 DISCUSSION: Live with Dr. Blue
Amy V. Blue, PhD, Associate Vice President for Interprofessional Education, UF Health Office and Clinical Professor, College of Public Health and Health Professions, University of Florida
Join Dr. Blue to have your questions answered about assessing IPE learners.

3:30 - 4:30 P.M. ET
SYNCHRONOUS TEAM MEETING/STRATEGY SESSION #3: Assessing
Learning Objectives:
• Outline an assessment plan for your IPECP learners.
• Identify appropriate, existing learner assessment tools for use in your project.
### Institute Schedule At-A-Glance: Daily Synchronous Sessions

Registered attendees will receive Zoom details to join the live activities below.

**DAY 3 • TUESDAY, MAY 25, 2021**

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| 12:00 - 12:30 P.M. ET | PREP FOR SYNCHRONOUS E-LEARNING: Setting up for Success  
Login to ensure you are connected. |
| 12:30 - 1:15 P.M. ET | THEORY BURST #4 DISCUSSION: Live with Dr. DeWitty  
Vernell P. DeWitty, PhD, RN, Director for Diversity and Inclusion, American Association of Colleges of Nursing  
Join Dr. DeWitty to have your questions answered about planning for successful IPE and program evaluation. |
| 1:15 - 2:45 P.M. ET | SYNCHRONOUS TEAM MEETING/STRATEGY SESSION #4: Designing  
Learning Objectives:  
• Identify active learning experiences by applying effective teaching principles to curriculum design that places IPECP learners in the forefront.  
• Determine IPECP strategies at one’s home institution(s) where design and outcomes data could advance IPECP objectives and improve program efficacy. |
| 2:45 - 3:15 P.M. ET | BREAK |
| 3:15 - 3:45 P.M. ET | SYNCHRONOUS COHORT MEETING: Collaborate and Exchange  
Join your colleagues and IPEC leaders to review progress to date and share lessons and questions related to project planning.  
Learning Objectives:  
• Identify other colleagues participating in the Institute.  
• Recognize aspects of IPECP projects that may be similar and/or relevant to one’s interests. |
## Institute Schedule At-A-Glance: Daily Synchronous Sessions

Registered attendees will receive Zoom details to join the live activities below.

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| 12:00 - 12:30 P.M. ET | **PREP FOR SYNCHRONOUS E-LEARNING:** Setting up for Success  
Login to ensure you are connected. |
| 12:30 - 1:30 P.M. ET | **LIVE PANEL DISCUSSION**  
**Tamara L. Owens,** PhD, Med, CHSE, Founding Director, Clinical Skills and Simulation Centers, Howard University Health Sciences  
**Donna Grant-Mills,** RDH, Med, DDS, Associate Dean for Student Affairs and Admissions, College of Dentistry, Howard University  
**Kristin Robinson,** PharmD, AAHIVP, Assistant Director of Experiential Education, Clinical Assistant Professor, College of Pharmacy, Howard University  
**Janice Edwards,** MSW, PhD, LICSW, ACSW, BCD, Associate Professor, School of Social Work, Howard University  
**Felicia Banks,** PhD, Med, OTR/L, FAOTA, Chairperson and Associate Professor, Occupational Therapy, College of Nursing and Allied Health Sciences, Howard University  
Learning Objectives:  
• List barriers, challenges, successes, and lessons learned from a grassroots approach to interprofessional practice and education collaborations that build health equity.  
• Describe how the historical evolution of interprofessional education activities addressed the mission of Howard University.  
• Describe how IPE community engagement activities addressed social and environmental determinates of health.  
• Appraise their respective program’s journey to develop next steps and future directions. |
| 1:30 - 2:15 P.M. ET | **SYNCHRONOUS TEAM MEETING/STRATEGY SESSION #4: Designing (Continued)**  
Learning Objectives:  
• Identify active learning experiences by applying effective teaching principles to curriculum design that places IPECP learners in the forefront.  
• Determine IPECP strategies at one’s home institution(s) where design and outcomes data could advance IPECP objectives and improve program efficacy. |
| 2:15 - 2:45 P.M. ET | **BREAK** |
| 2:45 - 3:30 P.M. ET | **SYNCHRONOUS COHORT ACTIVITY:** Presenting/Practicing/Feedback IPE Elevator Pitches  
Join your cohort colleagues in sharing team elevator pitches about your educational program or curricula.  
Learning Objectives:  
• Practice advocating IPECP needs and intended health and/or system outcomes. [Elevator Pitch]  
• Explore approaches to giving and receiving effective feedback. |
| 3:30 - 4:15 P.M. ET | **SUMMARY OF PHASE I AND NEXT STEPS:** Your IPE Journey  
Join your cohort colleagues and IPEC leaders to review lessons learned, tools and resources, and next steps for Phase II.  
Learning Objectives:  
• Identify and describe available IPECP tools and resources.  
• Offer examples of successes and barriers to interprofessional learning and engaging communities towards building health equity.  
• Describe the process and goals required for Phase II certification.