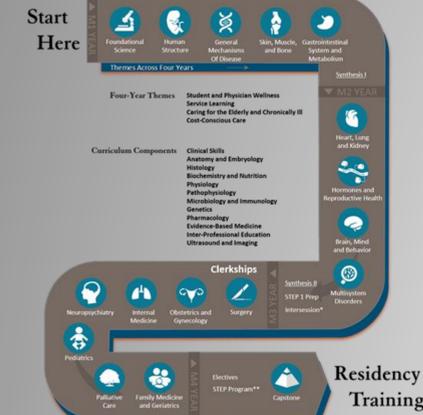


The Path to Practice



Experiences in Curriculum Creation

- Working together with various professions on Grant funded projects creates synergy to develop curriculum-HRSA/PACER grants.
- Inform community stakeholders that participating in the education of Interprofessional learners can improve patient outcomes and increase resources for stakeholders.
- Through process and connections, opportunities with other teaching and patient care organizations naturally occur.
- Coordinating Interprofessional learners schedules with Clinic sites is challenging but possible.

- Given a patient in a Safety Net Clinic, identify modifiable barriers to optimal patient care.
- Given a patient in a Safety Net Clinic, working in Interprofessional Collaborative Student Teams, develop a plan that addresses the Social Determinates of Health specific to the patient.
- Identify elements of both effective and ineffective Interprofessional Teams by direct observation of patients, staff, and providers in safety net clinics.

Course Objectives

- Identification of Teams (Scheduling)
- Online-Pre-clinic Orientation (Pretest)
- Patient Interview SDOH screen (Clinic)
- Interprofessional Practice Clinical Observation Survey (Post Clinic)
- Team project-resource identification and recommendations (Clinic/Post Clinic)

Evaluation of Interprofessional Learners

- Survey information will be provided to the EVMS Brock Institute and used to assess the needs of the community.
- Resources will be provided to the safety net clinics based on the specific patient population needs to improve the health of the community

Partnering with the Community

- Serve as a Model for other Health Professions Academic institutions to provide meaningful IPE for learners.
- Inform Academic Institutions of Community Health Needs.
- Create healthcare professionals who understand SDOH and resources available in their community to reduce healthcare disparities.
- Develop new opportunities for service learning.
- Create new clinical clerkship/rotation sites for MD and PA students.

Potential Impact



Background for IPE Experience

- IPE Accreditation Requirements for MD and PA programs-LCME 7.9 & ARC-PA B1.08
- ACA and MACRA shift in reimbursement towards value based population health with requirement for Community Health Needs Assessment (CHNA)-CMS Quality Strategy 2016
- EVMS Vision & Care Forward Curriculum Integrated and Longitudinal IPE experiences
- 2016 IPEC Competencies now include Population Health

Icebreaker
Share curriculum
Disparities review
Course review

Patient consent
SDOH survey
Patient goal and main barrier
Interprofessional Observation

SDOH survey result to clinic
Team Project-Research of resources for barriers
Interprofessional Observation Clinic Survey

Survey results combined
Brock Institute Review of Community themes
Community themes shared with learners

Resource allocation
Prepare for next year's community assessment