

TWELVE TIPS FOR EMBEDDING INTERPROFESSIONAL EDUCATION INTO A LEARNING EXPERIENCE

UPSTATE
MEDICAL UNIVERSITY

TIP 1.

CREATE AN INTERPROFESSIONAL PLANNING GROUP



Model teamwork with two or more health professionals.



Invite students & community members to help plan.



Ensure profession specific relevance & student progress.



Create a supportive environment for interprofessional perspectives.



TIP 2.

HIGHLIGHT INTERPROFESSIONAL PERSPECTIVES WITHIN TRADITIONAL CONTENT

Consider topics: Communication skills, professionalism, systems based practice, practice based learning, population health, preventive medicine, triple aims, & social determinants of health.

TIP 3.

IDENTIFY STUDENTS FOR PARTICIPATION



Intentionally choose the size of the group, similar prior patient care experiences, and a balance of professions.

TIP 4.

DEVELOP SESSION SPECIFIC IPEC OBJECTIVES AND ASSESSMENTS

Analyze IPE competencies for adaptation to individual professions' practice demands.



TIP 5. PLAN THE FORMAT AND PEDAGOGY



Plan to incorporate your session into a broader IPE curriculum.



Use a pedagogical curricular model to guide curriculum development.



Utilize classroom, community, clinical and/or simulation settings.



Determine needs for post-session activities, including evaluation.

TIP 6.

ENGAGE INTERPROFESSIONAL FACILITATORS



Create an environment of safety and confidence amongst learners.