



OFFICE OF THE PROVOST
Interprofessional
Education and
Practice

Using the 5Ps to Develop an Interprofessional Dental Clinic

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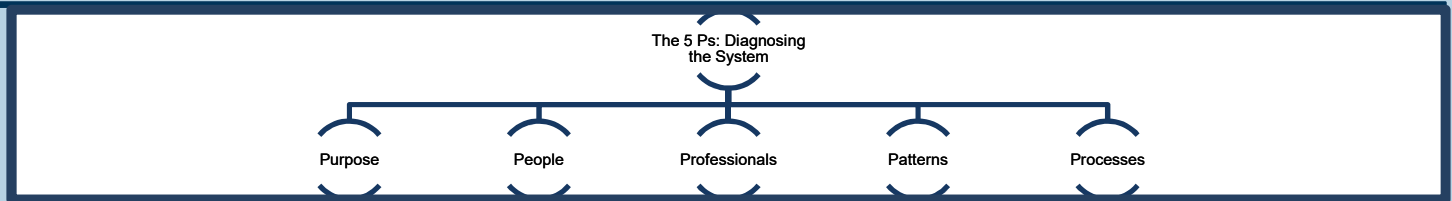
UNC
DENTISTRY

Why an IPE Dental Clinic?

- WHO emphasizes the importance of developing interprofessional curricula and encouraging collaborative practice
- Few sustainable interprofessional clinic models exist
- Our goal was to conduct a systematic needs assessment to develop an implementation plan for this interprofessional

Our Design

- Our team utilized the Dartmouth-Hitchcock Model for Microsystem Assessment to complete our needs assessment
- Interprofessional partners from nursing and dentistry led this effort
- Key Stakeholders from across the health professions were included
- Design needed to align with each schools Strategic Plan and University "Blueprint for Next"



Purpose:

- To bring dental, dental hygiene and nurse practitioner students together within the School of Dentistry to create an opportunity for interprofessional education and collaborative practice

People & Professionals:

- Completed extensive patient assessment data including demographics, health history, insurance information, PCP status
- Thorough stakeholder analysis of health professions including finance team

Patterns:

- Identified patient patterns with seeking dental and health care
- Identified system opportunities to enhance screening of patients

Processes:

- Key findings focused on need to improve screening processes and manage uncontrolled conditions

