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North Dakota's Approach to SBIRT

IP Training and Dissemination of SBIRT in North Dakota funded by a Substance Abuse and Mental Health Services Administration (SAMHSA) grant

IP Team led by Social Work, Nursing, & Psychology

Build effective and sustainable relationships with partners striving to improve interprofessional education

Evidence-based IPE for students, faculty and practitioners; Statewide Community Partner Trainings; Website Dissemination

To date, 63 students and 49 professionals from at least 8 disciplines have participated in the IP training



Best Ideas & Successful Practices

Create Competency-based, practice-oriented curricula for Improving IPE

Role Playing Triads
Standardized Patient Demonstrations
"The Pour" simulation

Opportunities for Interprofessional Discussion (How we can work together in practice?)

Stay Abreast of Best Practices in all Disciplines

Be Open to New Technology & Be Prepared to Adjust!

Lessons Learned

Importance of Communication between Departments: IP Team and Administration Collaboration

Check the Egos at the Door!

Meet Regularly

Ask Questions (we speak different lingo)

Encourage Mentorship

Equal time for all IP Team members during presentations

Unintended Consequences

The students are not the only ones learning!

Interest from Other Disciplines (Nutrition, Psychology, Medicine)

We are Changing Knowledge & Attitudes!

Future Aspirations

Publications:

What are the attributes of a successful IP Team?
What assures ongoing success and accomplishment of tasks?
Enhanced IPHC curriculum at UND

Implement IP Faculty development in our College

Brown Bags
Sponsor IP Guest Speakers
Role Model Success!