

Interprofessional Curricular and Clinical Practice: A Semantic Map

Kathleen Stoklosa OTD, Melissa Johnson PhD, CCC-SLP, Maria Hopkins EdM, PhD, Lisa Hiley PhD, CCC-SLP, Laurie Keough MsEd, LCAT, MT-BC

Nazareth College, Rochester New York
IPEC Conference - Spring 2018



Nazareth's Interprofessional Commitments

Nazareth is deeply committed to authentic interprofessional teaching and learning environments in which students in the School of Health and Human Services, the School of Education and other related programs learn to translate academic knowledge into holistic and person-centered evidence-based practice in clinical, medical, educational and community settings.

Focused & Coordinated Academic, Clinical & Research Across Nazareth's Professional Programs: Mapping Initiatives & Practice

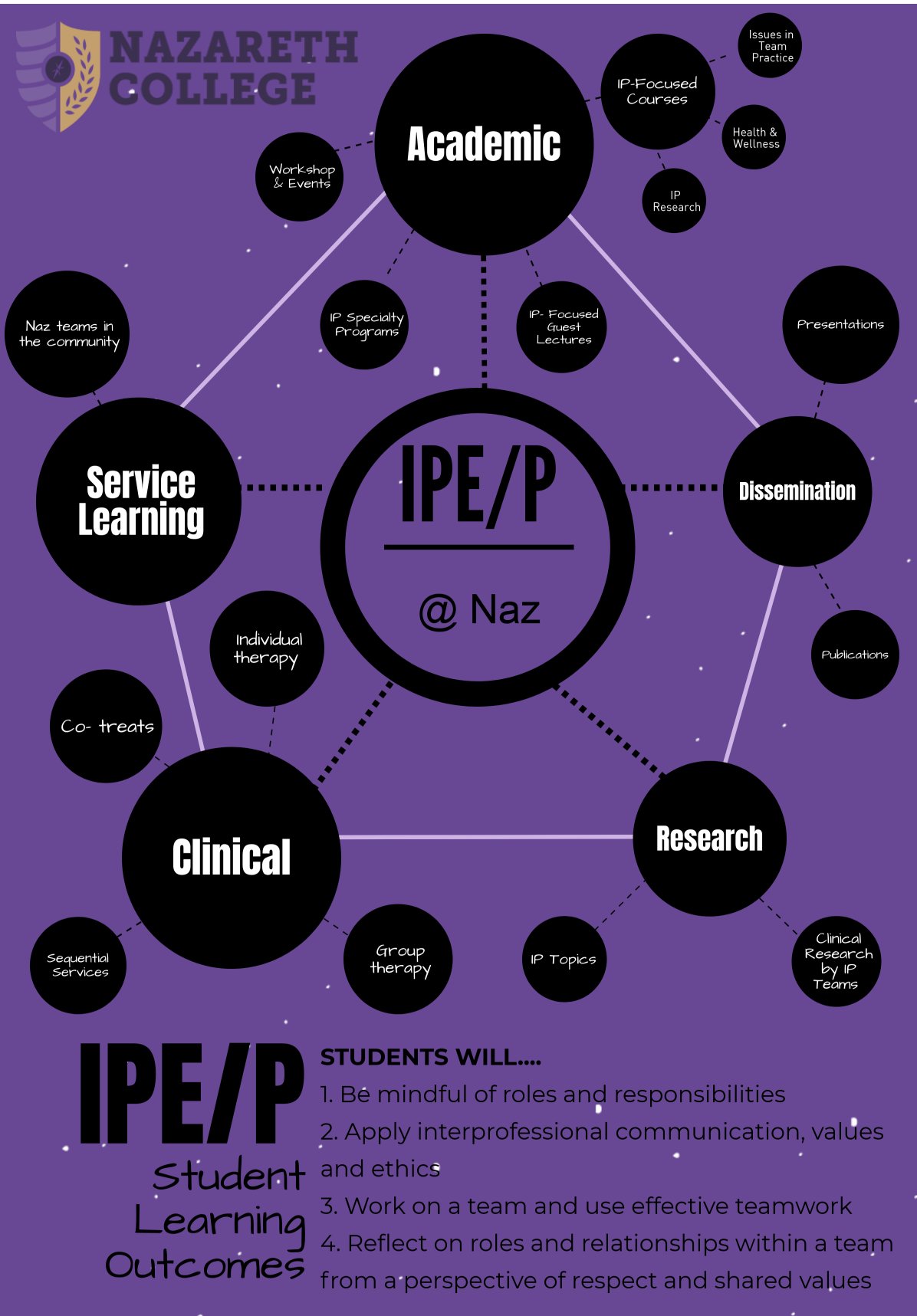
The 'Semantic Map' illustrates mapping of IP efforts and initiatives founded on targeted student learning outcomes. IPP/E efforts are defined, facilitated and directed by faculty from:

**SPEECH-LANGUAGE PATHOLOGY - OCCUPATIONAL THERAPY
EDUCATION - SOCIAL WORK - NURSING - MUSIC THERAPY -
ART THERAPY - PLAY THERAPY - PHYSICAL THERAPY**

Interprofessional efforts exist with the purpose of:

- Offering an array of wellness, rehabilitative, and related educational services to children and adults through on-campus clinics and through clinical outreach within our community
- Providing students and faculty opportunities to engage in collaborative activities (e.g., scholarly, service, clinical, teaching)
- Establishing an environment to support faculty and student research and develop innovative strategies to meet the education and health care challenges of the 21st Century

Nazareth College: York Wellness and Rehabilitation Institute



IPE/P

Student Learning Outcomes

STUDENTS WILL....

1. Be mindful of roles and responsibilities
2. Apply interprofessional communication, values and ethics
3. Work on a team and use effective teamwork
4. Reflect on roles and relationships within a team from a perspective of respect and shared values