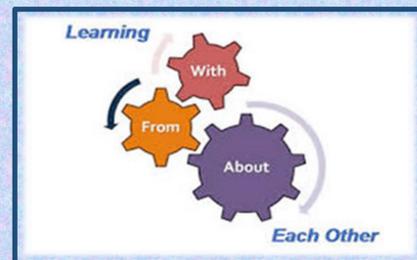




Who's on First? Inter-professional Education

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Course Design

- Six 3 hour classes
- Mixed groups with 1 student from each discipline
- Simulation case development with all disciplines represented
- Three hour shadow experience of a different discipline



Students representing Athletic Training, Biomedical Lab, Communication Science & Disorders, Occupational Therapy, Nursing, Nurse Practitioners, Nutrition, and Standardize Patient Actors

Lessons Learned

- Provide videos of prior simulations at first class
- Ensure students feel fully represented in each team

Unintended Consequences

- Improved collegiality amongst faculty
- Viewing healthcare through an Interprofessional lens



Research Questions

- Does the involvement in an IPE course increase the perception of clinical readiness for students in health related majors?
- What are the transferrable skills for undergraduate students upon completion of an IPE course?

Best Ideas

- Community Informants
- Use of stoic facilitation
- Team contracts
- Only in-class team time

Student "Ah-Ha" Moments

"How we all had such different backgrounds and are able to collaborate together. Makes me realize that this is truly the future of medicine."

"I am now seeing in my course studies areas where other disciplines could contribute. I think that as an emerging professional, I will now be looking for opportunities with my patients for other professions to provide their expertise to best serve the needs of an individual."

"My ah ha moment was when I was actually able to execute my role as a professional in the simulation. It showed me that I am capable despite my lack of confidence and experience."

"When the nutrition member on our team knew more about swallowing than I did as the SLP member, when I was expected to be the expert- that was a great learning moment for me and a reminder to stay humble."

Challenges

- Streamlining Teaching Philosophies and Content Delivery
- Managing Student/Course Time in an efficient manner
- Scheduling shadow experiences
- Delivering "need to know" content in three 3 hour classes



Innovative Uses of Technology

- Technology Enhanced Active Learning (TEAL) Classroom
- Case-based learning through video vignettes
- Simulated Patients/Lab