

An Integrative Interprofessional Education/ Collaborative Practice Model: Not a “Thing” but a Culture

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FOUR-FRAME MODEL

- Structural
 - Policies & Procedures
 - IPE in Core Competencies
- Human
 - Faculty Incentives
 - Faculty Development
- Political
 - IPE is Scholarship
 - Community Partners
- Symbolic
 - IPE integrated into School Mission & Vision
 - Integrated into Strategic Plan

NEXT STEPS

- Assessment / SLO
- Research Funding
- Impact of IPE on Service Delivery

“Addressing and harmonizing the relevant structural, human resource, political and symbolic frames or dimensions of IPE is essential to effectively implement and sustain IPE” (Farnsworth et al., 2015)

Actualized Initiatives

Infrastructure York Wellness Rehabilitation Institute Nursing Simulation Labs	Authentic Instruction IPE Research Life Prep ISPAN	Clinical Experience Collaborative Practice Wellness Groups Site-Based Classes	Faculty Steering Committee Curriculum Development Co-planning Professional Growth

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Farnsworth, T.J.; Peterson, T., Neill, K., Neill, J., Seikel, J. & Lawson, J. Understanding the structural, human resource, political and symbolic dimension of implementing and sustaining interprofessional education. *Journal of Allied Health* 2015;44(3): 152-157y

