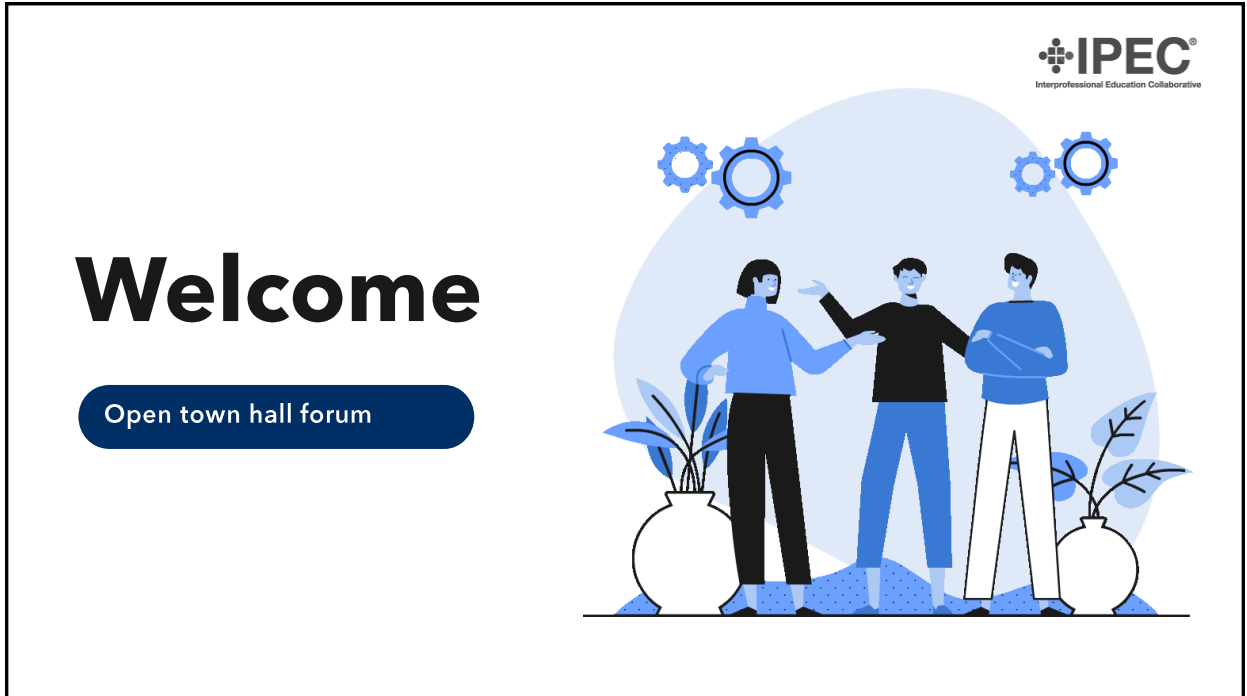



Your Chance to Comment on the New Draft of the 2023 IPEC Core Competencies for Interprofessional Collaborative Practice

Aired on Tuesday, April 25, 2023 from 2:00 PM-3:30 PM Eastern



Welcome

Open town hall forum



IPEC
Interprofessional Education Collaborative

1



IPEC[®]
Interprofessional Education Collaborative
Connecting health professions for better care

TOWN HALL FORUM

Your chance to learn about and offer questions and feedback on the current draft of the 2023 Core Competencies for Interprofessional Collaborative Practice

TUESDAY, APRIL 25, 2023
2:00 - 3:30 PM ET

2

**Your Chance to Comment on the New Draft of the 2023 IPEC
Core Competencies for Interprofessional Collaborative Practice**

Aired on Tuesday, April 25, 2023 from 2:00 PM–3:30 PM Eastern



Kathy McGuinn
MSN, RN, CPHQ, FNAP

Director of Interprofessional Education and Practice Partnerships and Special Advisor for Quality Initiatives, American Association of Colleges of Nursing (AACN)

Member, IPEC Planning and Advisory Committee

Member, IPEC Core Competencies Revision Advisory Group

3



Luke Mortensen
PhD, FAHA, FNAOME


Associate Dean of Educational Development, Innovation, and Diversity, Idaho College of Osteopathic Medicine

Association of Colleges of Osteopathic Medicine (AACOM) Representative, IPEC Core Competencies Revision Working Group

4

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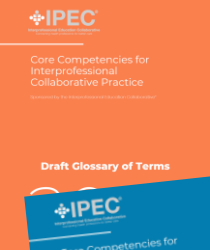
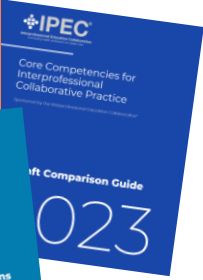
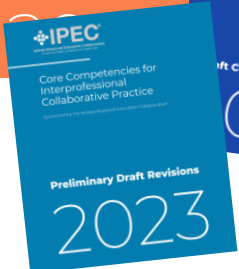
AGENDA

1	Introduction to IPEC
2	2011 and 2016 IPEC Core Competencies
3	2021-2023 Review and Revision Process
4	Questions and Feedback on Preliminary Draft Revisions
5	Closing Remarks

5



QUICK PULSE POLL






Polls/Quizzes ×

Prior to today's town hall

1. Were you able to read the 2023 IPEC Core Competencies Preliminary Draft Revisions, Draft Comparison Guide, and/or Draft Glossary of Terms? (Single Choice) *

Yes
 No



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Your Chance to Comment on the New Draft of the 2023 IPEC Core Competencies for Interprofessional Collaborative Practice

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Vision & Mission

2019-2023

Interprofessional Education Collaborative
Connecting health professions for better care

VISION

Interprofessional collaborative practice drives safe, high-quality, accessible, person-centered care and improved population health outcomes.

MISSION

To prepare the health professions workforce for interprofessional collaborative practice that helps to ensure the health of individuals and populations.

7

8

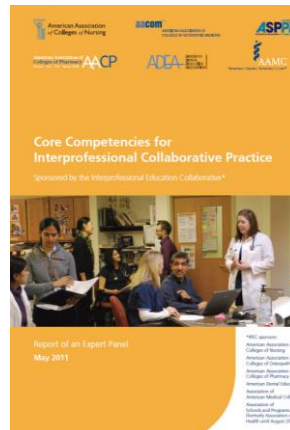
How do I become an IPEC member?



9

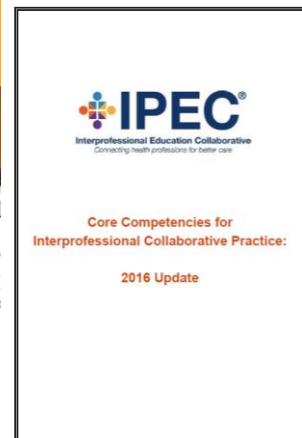
IPEC Core Competencies

Identify core competencies for interprofessional collaborative practice appropriate for the pre-licensed learner



2011

2016



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IPEC Core Competencies for Interprofessional Collaborative Practice

2011

- Values/Ethics for Interprofessional Practice (VE)
- Roles/Responsibilities (RR)
- Interprofessional Communication (CC)
- Teams and Teamwork (TT)

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Question 11b: If Yes, please specify the interprofessional competency framework/s your institution is/are using.

Interprofessional Competency Framework	Global	S. America & Mexico	Australia	Europe	USA & Canada	Africa	Asia
Interprofessional Education Collaborative (IPEC) Competency Framework	35	4	3	7	12	3	6
Canadian Interprofessional Health Collaborative (CIHC) Competency Framework	34	5	5	6	13	3	2
Using a Combination of 2 or more Frameworks	18	3	3	3	5	1	3
Adapted from CIHC, IPEC, WHO, and/or Other	11	1	3	3	1	0	3

SOURCE: Khallil, H., Lackie, K., Langlois, S., Wetzlmair, L.C., & Working Group (2022). Global IPE Situational Analysis Result Final Report. InterprofessionalResearch.Global Publication (ISBN: 978-1-7366963-2-3). Available at: www.interprofessionalresearch.global

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Drivers for Revision


- Conduct cyclical review of competencies
- Engage and empower the IPE and CP community
- Reflect current research, policy, and practice

13

Who oversees the process?

The CCR process is being led by members of the IPEC Executive Board.


Day-to-day leadership is provided through an eight-member Advisory Group and coordinated by the IPEC Associate Director.



EXECUTIVE BOARD
Approves priorities and strategic direction.

ADVISORY GROUP
Oversees project and provides strategic guidance.

WORKING GROUP
Submits recommendations and other input.



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Who is involved and how were they selected for the Working Group?

The Working Group panel consists of 23 members representing 22 IPEC member associations, including one active student in a health professions program.

Each used their own process for identifying nominees.

All 22 member associations have participated in the process.



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4 WORKSTREAMS

- Gather Feedback & Experiences
- Research/Literature Review
- Competency Revisioning
- Report Writing & Editing

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Advisory Group and Working Group Charge

ELICIT

feedback about the existing IPEC Core Competencies from education and practice communities

CONSIDER

other literature depicting the competencies and/or IPECP job functions and roles

ENSURE

the competencies remain relevant in an evolving field of IPECP and continue to meet workforce needs

PROPOSE

modifications for consideration by IPEC and others, including learners, educators, patients, families, carers, and community partners

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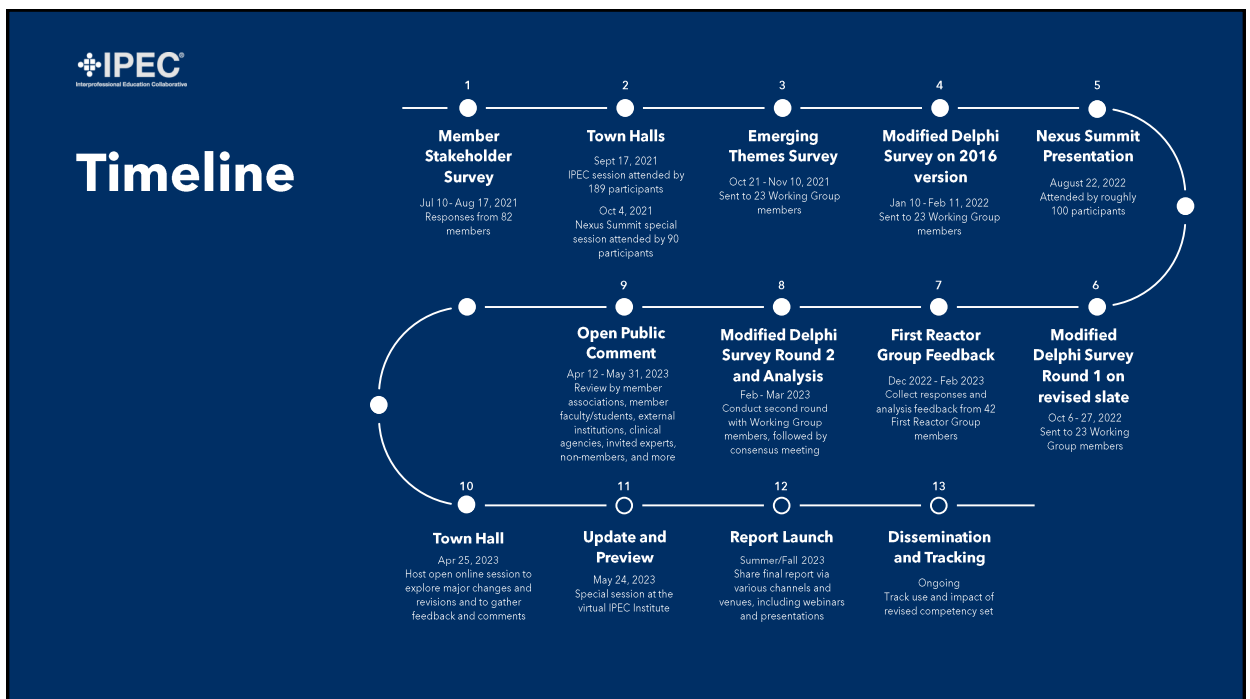
Luke Mortensen

PhD, FAHA, FNAOME

Associate Dean of Educational Development, Innovation, and Diversity, Idaho College of Osteopathic Medicine

Association of Colleges of Osteopathic Medicine (AACOM) Representative, IPEC Core Competencies Revision Working Group

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What happens next?

11

○

Update and Preview

May 24, 2023

Special session at the virtual IPEC Institute

12

○

Report Launch

Summer/Fall 2023

Share final report via various channels and venues, including webinars and presentations


13

○

Dissemination and Tracking

Ongoing


Track use and impact of revised competency set




21

REVISION DOCUMENTS

<https://www.ipecollaborative.org/ipecccr-documents>



2021-2023 Revision	2011 Original	2016 Update	FAQs	Advisory Group	Working Group	Documents	Comment Form
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IPEC Core Competencies Revision Documents

Below are important IPEC Core Competencies Revision (CCR) working documents, survey findings, and reports. Click on any of the links to learn more.

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**Preamble, Definition, Assumptions, and Tenets
of IPEC's 2021-2023 Core Competency Revision (CCR) Working Group**
UPDATED AND APPROVED ON JUNE 6, 2022

Preamble and Target Audience

In recognition of the continually evolving needs of persons and populations as well as our commitment to review and refresh competencies every three to five years, IPEC aims to update the *Core Competencies for Interprofessional Collaborative Practice* for use by the growing number of health and partner professions involved in interprofessional teaching and learning in their schools and programs. The pending competency set is aimed at preparing students to engage in lifelong learning and collaboration to improve both patient/care and community health outcomes.

Definition for "Interprofessional Competence"

Integration of knowledge, skills, and values/attitudes that define working together across professions to improve equitable health outcomes.

Guiding Assumptions*

The following assumptions undergird IPEC's interprofessional competencies:

- Person/population-centered, including advocates for the patient/client
- Community/population-oriented
- Relationship-focused
- Process-oriented
- Suitable to learning activities, educational strategies, and integrative assessments that are culturally and developmentally appropriate for the learner
- Implementable across the learning continuum
- Sensitive to systems contexts and applicable across practice settings and professions
- Communicated using common language that is meaningful across the professions
- Outcomes-driven

Tenets

The forthcoming 2023 competency set is intended to:


- **Build** upon the value and impact of IPEC's original and updated work while reconsidering the competency framework in light of member accrediting bodies and partner organizations' standards and with an eye towards updating the framework to meet current and future learning and practice assets, needs, and settings.
- **Refine** the competencies to include contributions from new and existing IPEC constituents and additional professions vested in successful interprofessional education for collaborative practice
- **Integrate** concepts from the Triple Aim (improving the patient experience of care, improving the health of populations, and reducing the per capita cost of health care) with new content from the Quadruple Aim (advancing health equity) and concepts from One Health, as well as new evidence and constructs from academic, practice, socio-cultural, environmental, workforce, and/or systems changes
- **Recognize** variability across and within professions regarding the use and integration of competency-based education and, therefore, strive to produce high-level competencies so different professions and institutions could adopt or adapt the framework most efficiently for their own local use.

*Adapted from *Interprofessional Education Collaborative Report Panel (2011)*. <https://www.ipec.edu/interprofessional-education-practice-report-panel-report>. Washington, DC: Interprofessional Education Collaborative, p. 2

Preamble

This document outlines the core principles guiding the 2021-2023 IPEC Core Competencies Revision Working Group.

The preamble includes guiding assumptions for the effort and tenets for the forthcoming competency set.




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Glossary of Terms

Reviewed by the Working and Advisory Groups, the 2023 glossary expands the 2011 report's list of 7 operational definitions to 39 terms and counting.

Terms are adopted throughout the revised 2023 IPEC Core Competencies framework and adapted with references.




Core Competencies for
Interprofessional
Collaborative Practice

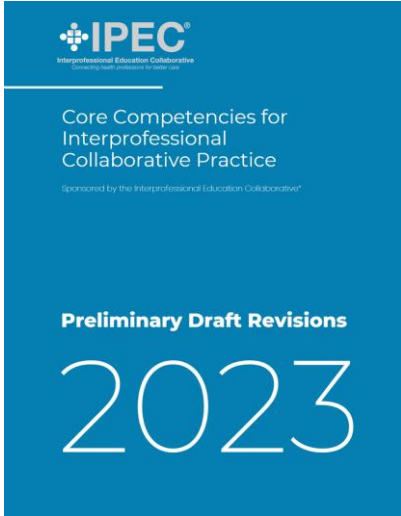
Sponsored by the Interprofessional Education Collaborative*

Draft Glossary of Terms

2023




24




Preliminary Draft

The proposed 2023 IPEC Core Competencies for Interprofessional Collaborative Practice reflect IPEC's steadfast vision that interprofessional collaborative practice is key to the safe, high-quality, accessible, patient-centered care and enhanced population health outcomes desired by all.



25



Diversity, Equity, Inclusion

Leadership

One Health

Wellbeing and Resilience

Team Science

Concepts

Several constructs based on collective feedback from the open Town Halls and survey data.

26

Examples of Revisions

(as of April 2023)



Combine two sub-competencies.

VE9 (2016) combined into VE6 (2023).

Moved to other domain.

RR4 (2016) moved to "Communication" to become CC7 (2023).

Standardize terms throughout.

Replaced "individual" with "person" and defined "person" in glossary.

Reword for measurability and/or focus.

Replaced "express" in C3 (2016) to "promote" in C4 (2023).

27

Who is the target audience?



The 2023 competency set is aimed at preparing the

student

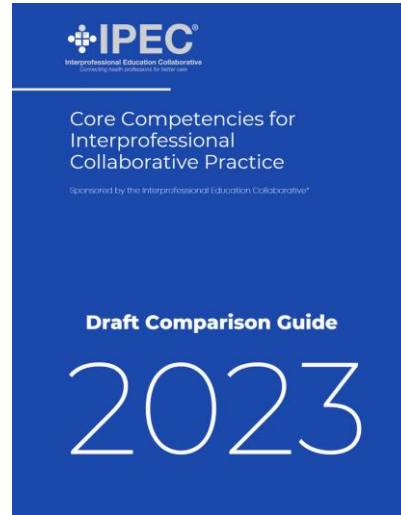
versus the 2011 and 2016 focus on the *pre-licensure/pre-credentialed student*.

28

What are other changes from 2016?

The comparison guide illustrates the 2023 updates to the competencies and sub-competencies.

Words in bold indicate a term defined in the accompanying draft glossary.



A High-level Look



DOMAIN

Interprofessional Collaboration remains unchanged

COMPETENCIES

Minor edits made for clarity and/or consistency across the nomenclature

- Values and Ethics (previously Values/Ethics for Interprofessional Practice)
- Roles and Responsibilities (previously Roles/Responsibilities)
- Communication (previously Interprofessional Communication)
- Teams and Teamwork (unchanged)

SUB-COMPETENCIES

From 39 (2016) down to 33 (2023) to address concerns about number of statements

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Number of Sub-competencies	2016	2023
Values and Ethics <i>Values/Ethics for Interprofessional Practice</i>	10	11
Roles and Responsibilities <i>Roles/Responsibilities</i>	10	5
Communication <i>Interprofessional Communication</i>	8	7
Teams and Teamwork <i>Teams and Teamwork</i>	11	10

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IPEC Core Competencies for Interprofessional Collaborative Practice

2023 Preliminary Draft Revisions

Values and Ethics

Work with team members to maintain a climate of shared values, ethical conduct, and mutual respect.

Roles and Responsibilities

Use the knowledge of one's own role and team members' expertise to address health outcomes.

Communication

Communicate in a responsive, responsible, respectful, and compassionate manner with team members.

Teams and Teamwork

Apply values and principles of team science to adapt one's own role in a variety of team settings.

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Bringing Focus to the Team

2016 Set (Competency with Definition or Sub-competency)	Emerging 2023 Proposals (as of April 2023)
Values/Ethics for Interprofessional Practice (VE) Work with individuals of other professions to maintain a climate of mutual respect and shared values.	Values and Ethics (VE) Work with team members to maintain a climate of shared values, ethical conduct, and mutual respect.
Roles/Responsibilities (RR) Use the knowledge of one's own role and those of other professions to appropriately assess and address the health care needs of patients and to promote and advance the health of populations.	Roles and Responsibilities (RR) Use the knowledge of one's own role and team members' expertise to address health outcomes .

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Bringing Focus to the Team

2016 Set (Competency with Definition or Sub-competency)	Emerging 2023 Proposals (as of April 2023)
Interprofessional Communication (CC) Communicate with patients, families, communities, and professionals in health and other fields in a responsive and responsible manner that supports a team approach to the promotion and maintenance of health and the prevention and treatment of disease.	Communication (C) Communicate in a responsive, responsible, respectful, and compassionate manner with team members.

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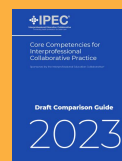
Bringing Focus to the Team

2016 Set (Competency with Definition or Sub-competency)	Emerging 2023 Proposals (as of April 2023)
<p>Teams and Teamwork (TT)</p> <p>Apply relationship-building values and the principles of team dynamics to perform effectively in different team roles to plan, deliver, and evaluate patient/population centered care and population health programs and policies that are safe, timely, efficient, effective, and equitable.</p>	<p>Teams and Teamwork (TT)</p> <p>Apply values and principles of team science to adapt one's own role in a variety of team settings.</p>

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DRAFT COMPARISON GUIDE

See what's new, what's changed, and what's been removed.

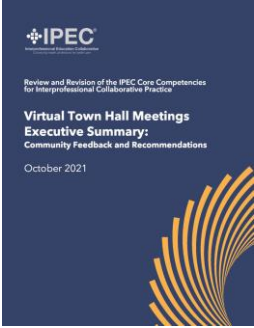


Original Code or Info	2016 Set (Competency with Definition or Sub-competency)	Emerging 2023 Proposals (as of April 2023)
NEW	N/A	VE2. Advocate for social justice and health equity of persons and populations across the life span.
RR7.	Forge interdependent relationships with other professions within and outside of the health system to improve care and advance learning.	RR2. Collaborate with others within and outside of the health system to improve health outcomes .
CC8.	Communicate the importance of teamwork in patient-centered care and population health programs and policies.	<i>Removed.</i>

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**Your Chance to Comment on the New Draft of the 2023 IPEC
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What happens after the 2023 final revision is approved and released?

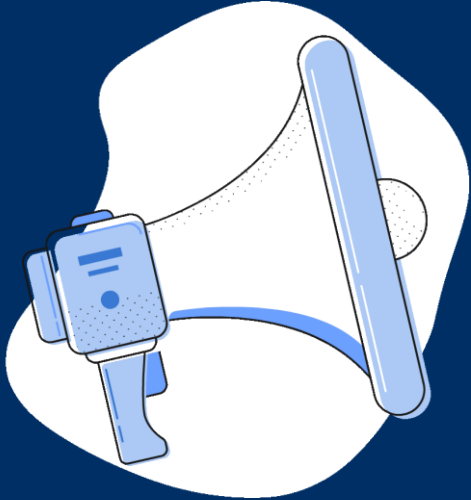


Many comments focused on how IPEC can assist members in operationalizing and using the new 2023 Core Competencies.

In Phase 2, we are considering the creation of a toolkit and potentially other supports via the IPEC Institutes.



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Let's review each draft competency.

Share your questions and feedback.

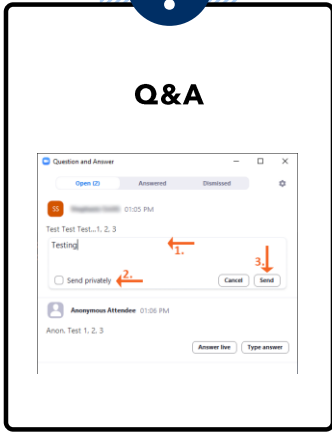
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Q&A



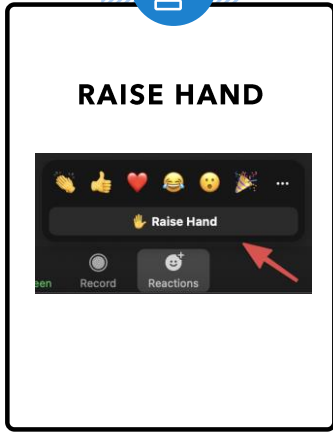



MENTI





RAISE HAND





39



VALUES AND ETHICS

DRAFT
as of 4/12/23

Work with **team** members to maintain a climate of shared values, ethical conduct, and mutual respect.

<p>VE1. Promote the values and interests of persons and populations in health care delivery, One Health, and population health initiatives.</p>	<p>VE2. Advocate for social justice and health equity of persons and populations across the life span.</p>	<p>VE3. Uphold the dignity, privacy, identity, and autonomy of persons while maintaining confidentiality in the delivery of team-based care.</p>	<p>VE4. Value diversity, identities, cultures, and differences.</p>
<p>VE5. Value the expertise of health professionals and its impacts on team functions and health outcomes.</p>	<p>VE6. Collaborate with honesty and integrity while striving for health equity and improvements in health outcomes.</p>	<p>VE7. Practice trust, empathy, respect, and compassion with persons, caregivers, health professionals, and populations.</p>	<p>VE8. Apply high standards of ethical conduct and quality in contributions to team-based care.</p>
<p>VE9. Maintain competence in one's own profession in order to contribute to interprofessional care.</p>	<p>VE10. Contribute to a just culture that fosters self-fulfillment, collegiality, and civility across the team.</p>	<p>VE11. Support a workplace where differences are respected, career satisfaction is supported, and well-being is prioritized.</p>	

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ROLES AND RESPONSIBILITIES

DRAFT
as of 4/12/23

Use the knowledge of one's own role and **team** members' expertise to address **health outcomes**.

<p>RR1.</p> <p>Include the full scope of knowledge, skills, and attitudes of team members to provide care that is person-centered, safe, cost-effective, timely, efficient, effective, and equitable.</p>	<p>RR2.</p> <p>Collaborate with others within and outside of the health system to improve health outcomes.</p>	<p>RR3.</p> <p>Incorporate complementary expertise to meet health needs including the social determinants of health.</p>
<p>RR4.</p> <p>Differentiate each team member's role, scope of practice, and responsibility in promoting health outcomes.</p>	<p>RR5.</p> <p>Practice cultural humility in interprofessional teamwork.</p>	

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COMMUNICATION

DRAFT
as of 4/12/23


Communicate in a responsive, responsible, respectful, and compassionate manner with **team** members.

<p>C1.</p> <p>Communicate one's roles and responsibilities clearly.</p>	<p>C2.</p> <p>Use communication tools, techniques, and technologies to enhance team function, well-being, and health outcomes.</p>	<p>C3.</p> <p>Communicate clearly with authenticity and cultural humility, avoiding discipline-specific terminology.</p>	<p>C4.</p> <p>Promote common understanding and teamwork towards shared goals.</p>
<p>C5.</p> <p>Practice active listening that encourages ideas and opinions of other team members.</p>	<p>C6.</p> <p>Use constructive feedback to connect, align, and accomplish team goals.</p>	<p>C7.</p> <p>Examine one's position, power, hierarchical role, unique experience, expertise, and culture towards improving communication and managing conflicts.</p>	

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TEAMS AND TEAMWORK

DRAFT

Apply values and principles of **team science** to adapt one's own role in a variety of **team** settings.

<p>TT1. Describe evidence-informed processes of team development and practices.</p>	<p>TT2. Appreciate team members' diverse experiences, expertise, cultures, positions, power, and hierarchical roles towards improving team function.</p>	<p>TT3. Practice team reasoning, problem-solving, and decision-making.</p>	<p>TT4. Use shared leadership practices to support team effectiveness.</p>
<p>TT5. Apply interprofessional conflict management methods, including identifying conflict cause and addressing divergent perspectives.</p>	<p>TT6. Reflect on self and team performance to inform and improve team effectiveness.</p>	<p>TT7. Share team accountability for outcomes.</p>	<p>TT8. Facilitate care coordination to achieve safe, effective care and health outcomes.</p>
<p>TT9. Operate from a shared framework that supports resiliency, well-being, safety, and efficacy.</p>	<p>TT10. Discuss organizational structures, policies, practices, resources, access to information, and timing issues that impact the effectiveness of the team.</p>	<p>TT11. Support a workplace where differences are respected, career satisfaction is supported, and well-being is prioritized.</p>	

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We appreciate your comments!

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Feedback welcomed through May 31, 2023.

For more details, visit www.ipeccollaborative.org/ipeccore-competencies

Download or read online.

Review IPEC's 2023 Preliminary Draft Revisions, Draft Comparison Guide, and Draft Glossary of Terms.

Contact us.

Send an email to info@ipeccollaborative.org

Tweet us at [@ipeccorg](https://twitter.com/ipeccorg) [#IPECDraft23CC](https://twitter.com/ipeccorg)



Send comments.

Share feedback and concerns by completing the online form by **Wed, May 31**.

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Thank you for your participation!

Stay updated!



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